

PANUI NEWSLETTER



**HIGHLIGHT
THIS WEEK**

CAA PREP
STUDY & CHILL

Attendance 77%

PRINCIPALS MESSAGE



Ki a koe e te Kīngi Māori o te motu a Kīngi Tūheitia Potatau Te Wherowhero te tuawhitu, Haere, haere, haere atu rā. Haere ki te taha o tō māmā a Te Arikini Te Atairangikaahu, ki te taha o ō tūpuna. Moe mai, moe mai takoto mai rā.

Ki a koe e te Makau Ariki a Te Atawhai, ki āu tamariki, tamariki mokopuna, tae noa atu ki te whare Kāhui Ariki whānui tēnei tā mātou ngākau e tangi hotuhotu nei ki a koutou i tēnei wā. Nō reira kia kaha, kia māia, kia manawanui.

To you the Māori King of our country, farewell, farewell, farewell. Go and be with your mother Dame Te Atairangikaahu and with all of your ancestors. Sleep, Sleep rest in peace.

To you the beloved, Te Atawhai, to your children and grandchildren and to the Whare Kāhui Ariki, our heart yearns for your loss at this time.

Be strong, be brave, be steadfast!

KEY DATES

Week 8 (9th September – 13th September)

Week 9 (16th September – 20th September)

Good luck to our teams at Aims Games!

Monday – Y10 CAA Numeracy
 Tuesday – Y10 CAA Writing
 Wednesday – Y10 CAA Reading
 Thursday – Level 1 senior school exams,
 BoT student rep voting (see pg. 9 for bios)
 Friday – Level 1 senior exams

Monday – CAA – Year 11/Numeracy
 Tuesday – CAA – Year 11/ Writing
 Wednesday – CAA – Year 11/Reading
 Thursday – Y12/ 13 School Exams Y12,13 OED
 Mountain Biking
 Friday – Y12/13 School Exams Y11 OED Mountain
 Biking

Term 3 2024 CAA and Senior Exam Timetable

Senior Exams	Week 8		Week 9				
	Thursday 12th Sept	Friday 13th Sept	Monday 16th Sept	Tuesday 17th Sept	Wednesday 18th Sept	Thursday 19th Sept	Friday 20th Sept
Period 1 9 - 10	ENG 100	HEA100	MAT200 SCI300	ENG200 ENG300 HEA200	CHE200 CHE300 MAT300	HIS200 HIS300 PHY200 PHY300	
Period 2 10 - 11							
Interval 11 - 11.30							
Period 3 11.30 - 12.30							
Period 4 12.30 - 1.30	SCI100		BIO200 BIO300	CLA200 CLA300			
Lunch 1.30 - 2.00							
Period 5 2.00 - 3.00							
After school 3.00 - 3.30							

CAA's	Week 8			Week 9		
	Monday 9th Sept	Tuesday 10th Sept	Wednesday 11th Sept	Monday 16th Sept	Tuesday 17th Sept	Wednesday 18th Sept
Period 1 9 - 10	Year 10* Numeracy	Year 10* Writing	Year 10* Reading	Year 11^ Numeracy	Year 11^ Writing	Year 11^ Reading
Period 2 10 - 11						
Interval 11 - 11.30						
Period 3 11.30 - 12.30	Extra time as needed	Extra time as needed	Year 10* CAA Catch Up Opportunity	Extra time as needed	Extra time as needed	Year 11^ CAA Catch Up Opportunity
Period 4 12.30 - 1.30						

* and invited Year 8 & 9 students

^ and invited Year 12 & 13 students



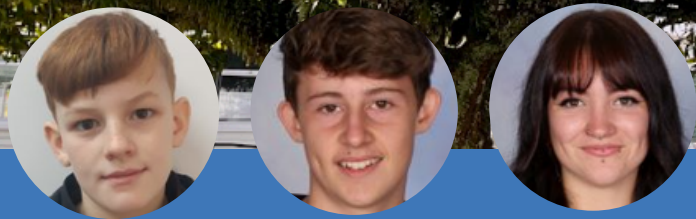
Staff v Year 13

By the looks of the smiles on the faces it looks like AGAIN sport was the winner. This group of Year 13 students are yet to unlock the secret to winning a challenge against the staff but we love lining up next to them all for another photo.

6 weeks left guys...Tiddlewinks?



Good luck to the inaugural Putaruru College Rugby league composite team at the NZ secondary schools U15 competition.



STUDENT OF THE WEEK

Juniors: Caleb Batson – nominated by Ms Taylor for his work ethic and contribution in Maths (measurement).

Middles: Cameron Vaughan – nominated by Mrs Walker for his persistent and resilient work ethic in Digital Technology

Seniors: Ella Dixon – nominated by Ms Schick for being an awesome open day helper!



Study & Chill – Wednesdays

A fantastic turn out of students in the library this Wednesday (this photo only captures one of the study groups in action).

It is our TOP TIP for some extra dedicated tuition to help students prepare for the NCEA CAA exams or any other assessment.

We are really grateful to the staff – from all learning areas – who gave some of their time to attend and encourage our students along!

This week Ms Schick worked on numeracy skills, Ms Last worked on literacy top tips and Whaea Kate, Mrs Argent, Mr Ukrainec and Mr Beelsey all chipped in with students too!

Study & Chill is one of the initiatives from our student leaders, so we are really grateful for their peer support too!

The school vans are available for anyone who needs to be dropped home afterwards, so travel is not a barrier!

Top Tips for the CAA

- 1. Take a breath!! There is NO time limit so don't rush and do take your time.**
- 2. Use the scribble paper and pen for your own planning, ideas, notes and reminders.**
- 3. You don't have to complete the CAA in order – move through as suits you!**
- 4. Numeracy: Read the questions CAREFULLY to understand what you are being asked to do.**
- 5. Numeracy: Some questions ask you to explain (in sentences) and justify your mathematical reasoning. IDK and IDC are not an option.**
- 6. Writing: Use the four-step process of THINK-PLAN-WRITE-REVISE for the tasks.**
- 7. Reading: Skim the whole text, then read the questions CAREFULLY, then scan over for the best option as the answer.**
- 8. Reading: Use the elimination method! Which of the options is definitely wrong? Working with fewer options step by step often helps.**

I'm **Corey Grattan** and I'm representing the interests and concerns of the students of Putaruru College, this means giving the opportunity to advocate for changes and improvements that can benefit the student body, acting as a liaison between the students and the school. This helps ensure that students' voices are heard and that there is a clear line of communication. I believe that effective communication is key to creating a positive and inclusive school environment. This is a chance to develop and showcase my leadership skills, being involved in decision making processes and problem solving, fostering a sense of community by addressing issues and creating opportunities for student engagement. Your vote is not just a vote for me, but a vote for you and a more engaged and supportive student community. I am eager to represent our collective interests and contribute to making our school experience as rewarding and enjoyable as possible.



Board of Trustees – Student Representative

Elections are open to Putaruru College students for our student rep for 2025.

Elections will be held in whānau time on Thursday 12th September



Hi my name is **Ashlee Syben**. I am currently living on a dairy farm in Lichfield. I am a 16 year old, year 12 student at Putaruru College and looking to pursue a career as a systems engineer in the New Zealand Defence Force after finishing year 13. I am a very outgoing, confident, hardworking student and strive to the best of my abilities in all that I do. I play a variety of sports for school and out of school clubs including Tainui Badminton Club, Football for Putaruru College and for the Tokoroa Women's AFC, Flag Football under the Tauranga City Tridents Club and other school sports that I get selected for. I think I would be a great student representative for our school and for the board as I have great communication and people skills due to being involved in a variety of in school and out of school activities. I strive for excellence in my schooling and out of school interests. I would say I am a very happy, outgoing and approachable person. I'm open to hearing all my fellow students' opinions and concerns regarding the schooling environment. I hope to contribute all my valuable skills and knowledge that I have gained inside and outside of school. I would be honored to be selected as the student representative on the Putaruru College Board of Trustees.



Kia ora, my name is **Benjamin Coop** and I want to run for student representative in Putaruru College's Board of Trustees next year. This position allows for a student voice in meetings concerning Putaruru College, and I want to be that voice that represents us as a student collective. I believe I'm inquisitive, funny and am not afraid of a little work. English, Biology and Art are three of my most favorite subjects. During my downtime I like to read and watch movies, I like mysteries the most. I also play for our college's mixed soccer team to keep me fit. You might see me walking around school or hanging out in the library so don't be afraid to come up and talk to me. But most of all I am ready to step up and be Putaruru College's student representative for next year.



Kia ora koutou. A couple of weeks ago we held our first meeting for those caregivers out in our community with hearts big enough to care for children who are not their own. There were representatives from GRG (Grandparents Raising Grandchildren) and Kids in Need came and talked with us. Below are more details about Kids in need and also the details of the second meeting. We really would love to see you there if you are able to make it.

Kids in Need Waikato provide personalised care packs containing essential items such as clothing, footwear, toiletries and books for tamariki (0 -17yrs), living in the Waikato region who are being raised by someone other than a biological parent - in fostercare, by a grandparent or by other whānau. They also provide support to the caregiver. See www.kidsinneed.co.nz for more information on referrals and the work Kids in Need do.

Part of caregiver support comes in the form of KIN Coffee Groups run in some of the regions Kids in Need cover. The coffee groups provide a monthly catch up for caregivers and the opportunity to talk in a judgement-free space with people who may be in similar positions. The new Putaruru KIN Coffee Group next meets on **Monday 9 September from 10.30am - 12pm at Transform Aotearoa, 32 Tirau Street (above The Cow Cafe)** with refreshments provided. If you are raising a child who is not biologically yours we'd love to invite you to join us - all are welcome.

Thanks,
Nicola



Information Sheet for Year 7 Vision Screening

Vision Hearing Technicians from Community and Southern Rural Health will be visiting our school. The objective of the vision check is to identify previously undetected vision problems.

The check that is carried out is long distance vision tests on all Year 7 students. This will not be a complete vision examination, but a simple screening test.

When an unsatisfactory result is obtained, it will be necessary for the technician to obtain personal details from the school ie; addresses and phone numbers, and parents/caregivers will be asked to seek further advice.

Our Service may share health information gathered in this way with other Health Professionals involved in the student's care.

If any parents/caregivers do not want their child to be checked, or their child is currently under specialist care for their vision, they should let the school know.

Think....

What is the task asking me to write?

What is the **text type**?

Who is the **audience** for my writing?

What is the **purpose** of my writing?

Plan....

Spend a good 5 minutes thinking about your ideas.

Sometimes the instructions offer some ideas - **USE THEM!**

Do you have enough to say to hit the minimum word count?

Write....

100 - 200 words = approx. 15/ 20 mins of writing

250 - 350 words = approx. 20/ 30 mins of writing

Revise....

Spend at least 5 mins checking your writing for...

Easy to spot and fix errors

the minimum word count has been reached

the task (what you were asked to write) has been written about



What am I being asked to do?!

Instructional Verb	What you have to do
identify	find and know the name and properties of
define	write a clear statement of meaning
describe	write the facts and features of
demonstrate	show what you know about
explain	write reasons for + reasons why
analyse	write about the parts of something and how those parts interact and work together to create a whole – includes compare and contrast, patterns
discuss	write about the different aspects of something + how these aspects interact – may include evaluation and conclusions
comment	write an informed + personal perspective on something based on the knowledge and material presented
evaluate	weigh up – how effective? how significant? how important?
draw conclusions	putting together all the ideas you have developed – usually based on evidence and detail – the 'so what?'
justify	write a reasoned conclusion and say why it is a good one
critically analyse	as for analyse but the writing also includes a weighing up of the material under discussion



THE SCHOOL IS....

Inviting all students who need to pass one or more CAA exams to attend 'Study & Chill' after school on Wednesdays.

Sharing a google class room for access to past papers and study tips.

TEACHERS ARE....

Deliberately working on literacy and numeracy practice in all their lessons.

Discussing what 'good writing' is with their classes.

Offering support and opportunities to ask for help.

HOW ARE YOU PREPARING FOR THE CAA EXAMS?

WHĀNAU CAN...

Read together and discuss it - get the 'stuff' news app and discuss what you read.

Attend Academic Conferencing Day.

Join the google classroom for past papers and YouTube videos for lit/num revision.

STUDENTS SHOULD...

Read every day for at least 10 minutes - and talk about what you read.

Use the supports being offered every day at school!

Try your best and push past the 'hard' learning.

#LITNUM #SUCCESS #ALITERATELIFE #NUM4LIFE

Go to: Google Classroom, then + then join class

Class code:

27lvh4y

CAA Literacy & Numeracy Google Classroom

Join this google classroom to access NZQA exam papers for reading, writing and numeracy.

64 students (up 7 from last week) have joined the classroom so far and we'd like to see that number significantly increase as CAA exam prep starts to ramp up this week!

MAKE A PLAN

Don't leave it to chance. Draw up a timetable and stick to it! Create a schedule of your important commitments out of school and add your study around those (see template for study timetable).

WHAT DON'T YOU KNOW?!

Look through past assessment and past exam papers to see where you struggle most. These are the areas you need to spend the most time. Yes, it's horrible but it's most urgent to build confidence in areas you find toughest.

STUDY IN CHUNKS

Study for 20 minutes and take a 5 minute break. This is especially useful if you hate the struggle of study! On your break move your body, drink water, don't stare at your phone. Set alarms to keep you to those timings.

6 TIPS FOR MANAGING EXAM PREP

FOCUS ON THE GOAL

Four weeks of deliberate study, ahead of exams, is not such a huge sacrifice to your life. Focus on the reason for succeeding in these exams and visualise yourself in your future: happy and successful!

RELAX

Exams are stressful! Make time for breathing exercises, moving your body, spending time with pets and friends. Screen time increases stress and often causes our brain to go into fight/flight/fright states, so avoid social media while studying.

EAT WELL

Eating well in the weeks ahead of exams is important – your food fuels your body so if your fuel is crappy, your brain struggles. Avoid lots of sugar and caffeine on exam days. Hydration (water) is key to a well functioning brain!

SOUTH WAIKATO DISTRICT COUNCIL

2025 Mayoral Scholarships

2 x \$10,000*
scholarships

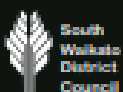
*\$2,500 per year up to four years for each recipient.

Apply Online

southwaikato.govt.nz



Applications are welcome from Monday 2 September to
Friday 11 October 2024



07 885 0340



download Antenno from the App Store or Google Play



www.southwaikato.govt.nz



www.facebook.com/southwaikatodistrictcouncil

Dear Whānau,

We will be holding the *School Fun Run* as a fundraising event this year at Putaruru College on **Wednesday 25th September!**

We're doing it to raise money for a **mara kai/ garden**, behind A block so our juniors can be involved in the gardening journey from seed to table. The aim is to grow kai that can be used in matariki celebrations and give back to the school community.

About the Program

The *School Fun Run* is all about Fun!

Your children will get to come on the day and run with their classmates and friends... sometimes even the teachers get involved!

This will be one of the most exciting afternoons on our school's calendar, with everyone's participation the aim, so please make sure they attend on the day and cheer the other kids on!

How Does My Child Fundraise?

Firstly, go to schoolfunrun.co.nz and create a student profile page. Everything to do with your fundraising revolves around this page.

Every little bit counts but only donate if you can. Students who raise \$10 will be able to choose a prize!

The more they raise, the better their reward – don't forget to check these out in the sponsorship form!

The great thing about online fundraising is that you can share the link to your child's profile with friends and family via email, TXT and Social media.

Online Fundraising

The easiest way to help your child raise money is through online fundraising. It's safer and easier than door knocking and you don't have to worry about handling money!

To start fundraising online, go to your student profile page at schoolfunrun.co.nz and share your online fundraising link.

Getting Involved

Not only can you support the school and students with your sponsorship – but you can join in on the fun!

We would love to welcome parents and family members to attend the *School Fun Run*.

Ordering Prizes – ALL PRIZES MUST BE ORDERED ONLINE

Prizes MUST be ordered between the **25th September** and **15th October**. Simply visit schoolfunrun.co.nz to create / log into your Profile Page between these dates. Then click on the 'CLAIM YOUR PRIZE' button and follow the prompts. If you have any questions, please contact the *School Fun-Run* team on 0800 377 170 and they will gladly assist!

Ngā mihi

Liz & Lauren



Whānau Evening

WHEN: Wednesday 18th September 2024
5:30pm - 6:30pm

WHERE: Tokoroa High School Field

WHO: Graeme Dingle Programme participants
and their whānau



You're invited to come together as part of our Graeme Dingle Foundation Waikato whānau and celebrate our kaupapa!

WHATS INVOLVED

- ♥ Free Sausage Sizzle
- ♥ Hot Chocolate
- ♥ Face Painting
- ♥ Games
- ♥ Entertainment
- ♥ Mingle with your favourite Graeme Dingle Kaimahi!

RSVP Here



Career Navigator



**GRAEME DINGLE
FOUNDATION**

Empowering kids to overcome life's obstacles
Whakamanawatia ngā tamariki kia eke panuku

WAIKATO

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