

PANUI NEWSLETTER



**HIGHLIGHTS
THIS WEEK**

YEAR 7&8 SPORTS CAMP
Attendance 78%



PRINCIPALS MESSAGE

Kia ora koutou katoa! Well, I blinked and I missed it....this week has gone! But what a week some of our students have had. The 7&8 sports camp returned shattered and happy from their adventure this week at the Totara springs Sports week! Thanks again to Pub Charities for assisting with this funding. Massive thanks as well to our wonderful Sports coordinator Fontaye for organising the kids AND for staying the whole week.....gold medal right there! Also to the staff who went out daily and nightly thank you very much! Next week's panui will have more details of the week through the students eyes! We had a lockdown practice this week as well. Extremely happy to report that our students responded with maturity! We need students to be just as cooperative and well behaved in a real incident - although we sincerely hope to never have the need! All the best to the sports teams playing over the weekend and go New Zealand!! Have a great weekend.
PS Seniors....11 weeks to go....keep producing the effort needed!

KEY DATES

Week 3 (5th August – 9th August)

Monday – normal school day
Tuesday – Level 3 Bio trip to Auckland Zoo
Wednesday – Careers Expo
Thursday – normal school day
Friday – normal school day

Week 4 (12th August – 16th August)

Monday – normal school day
Tuesday – normal school day
Wednesday – normal school day
Thursday – normal school day
Friday – normal school day

Advance notice:
School Ball
Saturday 21st
September
(see pg. 4)

Mark your calendars for August 5th, when the results are released for NCEA CAA Writing and CAA Numeracy.

Support and Strategies for Improvement

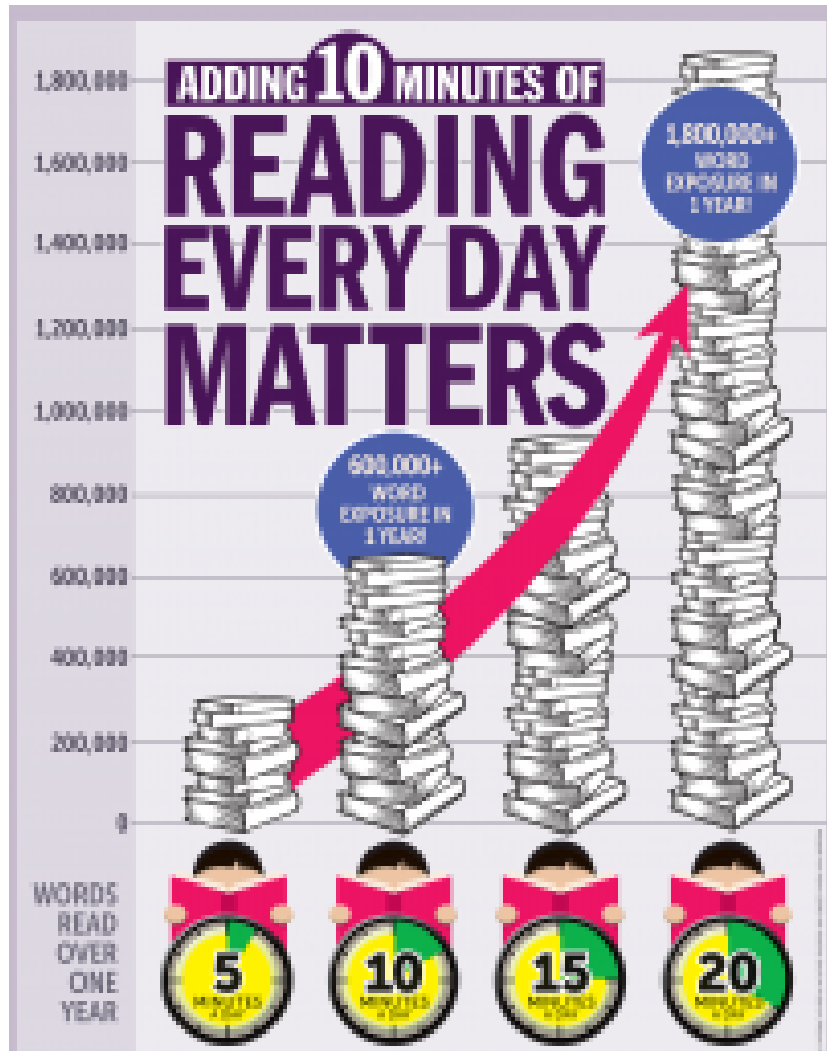
For those who didn't pass, don't be disheartened. Here are some strategies to help you succeed which you can practise throughout your classes and at home:

- Read widely and frequently.
- Discuss the meanings of words and the main points of the texts you read.

Academic Conference Day

Join us on Wednesday 21st August (11am – 7pm) for our academic conferencing day and a chance to learn more about CAA preparation. CAA Information and Resources will be held on the hour, every hour.

Don't miss this chance to get valuable guidance and support!



Introduction

There is strong evidence linking reading for pleasure and educational outcomes but the benefits of reading for pleasure go beyond this and stretch throughout a person's life. Reading increases our understanding of our own identity, improves empathy and gives us an insight into the world view of others.

We have put this poster together to help you promote reading for pleasure at home.

Reading Role Models

We need to make sure that the children see us reading. Many children see their parent on their phone and just assume that they are playing a game as that is what they would use the phone for. Not understanding that we may be reading. Similarly with kindles, children may think it is just a tablet.

The more they see the adults around them read, the more they will consider doing it themselves. Show them that it is fun!



Book Talk

Sometimes, children will just want to sit and listen to a book because they are so engrossed in the story. This is completely fine, there is no need to quiz them after every chapter that you read.



But sometimes informal book talk can be a fantastic way to discuss what has been read. Picture books lend themselves well to informal book talk because children want to explore and discuss the pictures, which often tell us so much more than the words.

- **Make links/connections** Do the characters/settings remind you of anyone/anywhere? Have you been in a similar situation? Have you learnt about this from TV/School?
- **Make predictions** Can you guess what the story is about? What will happen next?
- **Discuss/introduce vocabulary** If there is a tricky word, can you explain what it means?
- **Discuss emotions** How does the story make you feel? Some children find it hard to articulate their feelings, so if it is modelled for them by adults it can help them understand their own feelings.

Reading Tips



STUDENT OF THE WEEK

A triple win for Matua Hill's students this week!

Juniors: Cody Merrin -nominated by Matua Hill
-For always trying to be ahead of the rest. Keep up the awesome mahi e tama.

Middles: Starlyn Baigent -nominated by Matua Hill
-Excellent start to your work in te reo Māori.

Seniors: Jayden Winikerei -nominated by Matua Hill
- For demonstrating great leadership on the basketball court. Kei runga noa atu.

Aurora Lights Putāruru College School Ball

Saturday 21st September

Tickets \$30 (on sale early Term 3)

80% attendance required*

*have a conversation with a Deputy Principal if this is a problem!

Senior students of Putāruru College.... Your NCEA achievement is in your hands.

In your kete are heaps of credit opportunities, teachers and other staff to support, tools to make life a little easier, friends and whānau who want you to be successful ... use all these systems and supports!

Hands up for Term 3, not hands out team!

How to achieve each level of NCEA in 2024

NCEA Level 1 (Yr 11)	NCEA Level 2 (Yr 12)	NCEA Level 3 (Yr 13)	University Entrance (UE)
60 credits at Level 1	60 credits at Level 2	60 credits at Level 3	14 credits in each of 3 approved subjects
Literacy Co-Requisite			NCEA Level 3
Numeracy Co-Requisite			10 Level 2 Literacy credits - 5 reading - 5 writing
<i>Or 10 Literacy and 10 Numeracy credits from specific L1 standards.</i>			10 Level 1 Numeracy credits

Celebration of NCEA Achievement at Excellence Level (so far this year)



Year 11 Excellence Achievement:

Joseph Cole

Science: Demonstrate understanding of chemical reactions in context AND Demonstrate understanding of the relationship between microorganisms and the environment

Digital Technologies: Create a computer program

English: Demonstrate understanding of how context shapes verbal language use

Te Tahi Tai

Toi Whakairo: Produce resolved artwork appropriate to established art making conventions

Taylor Wellington

Science: Demonstrate understanding of the relationship between microorganisms and the environment

Year 12 Excellence Achievement:

Nikita Baker

Biology: Demonstrate understanding of adaptation of plants and animals to their way of life

Science: Investigate a pattern in an ecological community with supervision

Benjamin Coop

Biology: Demonstrate understanding of adaptation of plants and animals to their way of life

English: Analyse aspects of visual and/or oral texts through close viewing and/or listening, supported by evidence

Ashlee Syben

Physics: Carry out a practical physics investigation that leads to a non-linear relationship

Year 13 Excellence Achievement:

Rebecca Coop

Biology: Integrate biological knowledge to develop an informed response to a socio-scientific issue AND Demonstrate understanding of how an animal maintains a stable internal environment

Science: Evaluate measures that may be taken to sustain and/or improve a biophysical environment

Jessica McKinnon

Health and Physical Education: Examine contemporary leadership principles applied in physical activity contexts

Matthew Morrison-McKenzie

Biology: Integrate biological knowledge to develop an informed response to a socio-scientific issue

Science: Evaluate measures that may be taken to sustain and/or improve a biophysical environment

Tamsyn Sneddon

Biology: Integrate biological knowledge to develop an informed response to a socio-scientific issue

Chemistry: Demonstrate understanding of chemical processes in the world around them AND Demonstrate understanding of oxidation-reduction processes

Science: Evaluate measures that may be taken to sustain and/or improve a biophysical environment AND Carry out a practical investigation in a biological context, with guidance

Year 7 & 8 Sports Camp



Winners in: Hole In One Golf, Sportsmanship

Runners up in: Scramball

Kaimai

Intermediate Sports Camp July 2024



A full write up of the camp and photos will be published next week!



Cookie DOUGH

FUNDRAISER

Sales close
Monday 26
August



Putaruru
College



Scan the QR Code to access the fundraising page OR type this link into your address bar:
<https://putarurucollegecookies.raiseit.co.nz/putarurucollegeyear8s>



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