

PANUI NEWSLETTER



HIGHLIGHTS THIS WEEK

- SHOWQUEST!
- CAA EXAMS
- WESTPAC HELICOPTER MUFTI FUNDRAISER

Attendance 70%

PRINCIPALS MESSAGE

Tena koutou katoa! Wiare...what a week. Taking centre stage this week were the Showquest team. Whilst there is a more detailed article if you read on I just wanted to again thank Mrs Curphey and Ms Nicholson for all their efforts getting this up and running, it really was a privilege to tag along and see the whole team contribute to the final performance, and as Mrs Curphey has said...you did us proud. But that is not all that happened this week....the CAA (Common Assessment Activity) took place with a large number of our year 10, 11 and 12 students sitting the exams. Although we don't get the results for a wee while, it has been reported that credit must go to the kids who took it seriously and behaved beautifully. Next week sees an opportunity for those who missed out to have a crack and then it is hurry up and wait for the results...and then there was the colour run, the mufti day, Hockey, Rugby, Netball, basketball, LACROSSE!!! and the Waikato University visit and for some...Cactus carries on in the cold and wet mornings...lots happening so we hope that your child is seeking opportunities to learn, grow and contribute to not only their own kete but also to our school and wider community as well. Have a great weekend.



Stay home when you're unwell

This week we have had significant numbers of staff and students unwell with Covid or other winter bugs. Please remember to look after yourself and stay home until you are better! Coming to school is important, but your health (and that of those around you - is more important!

KEY DATES

Week 5 (27th - 31st)

Monday - CAA (Reading and Writing)
 Tuesday - CAA Catch up Opportunity
 Wednesday - Teacher Only Day -
SCHOOL IS CLOSED
 Thursday - normal school day
 Friday - normal school day

Week 6 (3rd - 7th June)

Monday - King's Birthday **SCHOOL IS CLOSED**
 Tuesday - normal school day
 Wednesday - normal school day
 Thursday - normal school day
 Friday - normal school day

PRINCIPAL'S NOTES



The year 1960 has been extremely busy for all those closely connected with the administration of Putaruru High School, with the result that the immediate prospect for our School is one of hope and optimism. I feel, however, that I should point out that this eminently satisfactory state of affairs has not come merely as the result of apathy and wishful thinking. Years of hard work and careful planning, punctuated at all-to-frequent intervals by moments of despair at the apparent absence of visible progress, have been the main factor in producing this favourable position. In this regard, I should like to pay tribute to the inestimable contribution of the late Principal, Mr Gilbert Burns. The early years of a school are always the most difficult, and I know that Mr Burns' efforts have been largely responsible for the present standing of the School.

I suppose the most obvious indications of our progress this year are the signs of building activity all around us. At long last we have an Assembly Hall and Administration Block and we look forward to its use

Treasures from the archives!

Did you know that Putāruru College holds archives, treasures and histories of our school from its long and rich history?

Our school librarian, and archivist, Kim Spencer found this blast from the past... the yearbook Principal's Note from J. H. Donaldson in 1960.

NCEA Common Assessment Activities (CAA) Literacy and Numeracy Dates



- Reading: NCEA Standard 32403 (5 Credits)
- Writing: NCEA Standard 32405 (5 Credits)
- Numeracy: NCEA Standard 32406 (10 Credits)

What do you need to know? How are you preparing at home?

Monday 27th May	Tuesday 28th May
Year 10 Reading Starts 9am	CAA Catch Up - Further Assessment Opportunity Any student who missed a CAA exam due to illness or other reasons 9am start Numeracy Reading Writing
Year 10 Writing Starts 11.30	

Please check your emails for specific information for your child(ren)

As you may know, the CAA exams have been hit hard by winter illnesses and low attendance this week. The students who attended CAA exams have been brilliantly focused, behaved and taken the opportunities seriously. We are immensely impressed with their conduct and maturity.

In light of the absences this week we have invited all students who missed an exam(s) to attend a **'Further Assessment Opportunity' (FAO) on Tuesday 28th May from 9am.**

Year 10 students are scheduled to sit Reading and Writing exams on Monday 27th May but if they missed the Numeracy exam, they can take it on Tuesday next week.

Any Year 11 + students who missed Numeracy, Writing or Reading can sit these exams on Tuesday.



STUDENT OF THE WEEK

Juniors: Lucian Follows, nominated by Matua Hill for a great start in year 7 Maori, great participation and attitude.

Middles: Mellody Stevenson, nominated by Matua Hill for a great start to year 10 Maori, great participation and attitude.

Seniors: Luther Parker, nominated by Ms Last for being so focussed on his CAA, even when he wasn't feeling well.

STUDY & CHILL

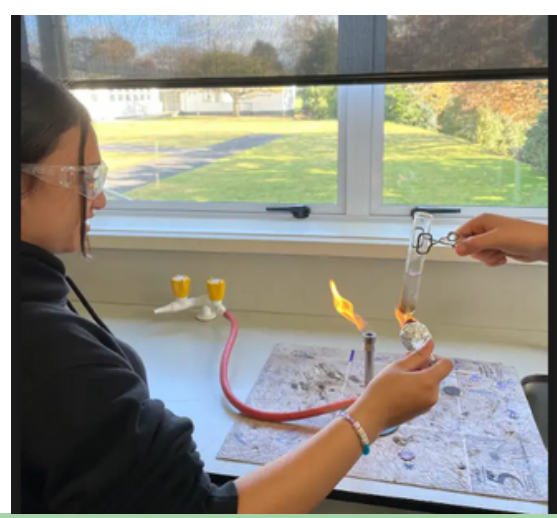
COME ALONG!
SNACKS AVAILABLE

LIBRARY - WEDNESDAYS
3.15-4.15PM
AFTERSCHOOL



Science snippet...

Year 9 Science students have been learning about Energy and Earth's resources. Part of this unit involves learning about the types of energy different things, including food, have. 9A burnt peanuts, Burger Rings and Shapes crackers and used them to heat water and measure the amount of chemical potential energy they contained.



Showquest Success!

Ignoring the torrential rain, rumbling thunder and impressive lightning show the night before as some form of omen, Showquest Performance day arrived on Tuesday the 21st of May. 15 performers, 7 backstage crew and 5 wonderful senior student leaders accompanied by Mr Rogers, Mrs Nicholson and Mrs Curphey, travelled to Claudelands Glow Box Arena to compete in this year's Waikato Region Showquest. Everyone was feeling a weird combination of angst, excitement and overwhelm as we met in the arena for our production meeting alongside the other competing schools - Hauraki Plains College, Fraser High School and St John's College. (Southwell School, Fairfield and Te Awamutu Intermediates were also there but they were in the primary school competition).

We had an amazing leadership team with Kiri, our senior Team Lead and Rebecca, our junior Team Lead representing us by being interviewed post performance on stage. Deimos, Corey and Blair became our 'A Star' Lighting Crew, responsible for making our performance look good. Ashlee was a fantastic solo Stage Manager (as poor Jennah had, after the last few months of great leadership and choreography fallen ill) ensuring props and people were in the right place with the right facials and actions. Alisha and Gypsey led the Hair and Make Up team behind the scenes, making sure everyone looked stunning and stage ready.

Showquest was your typical performing arts event, with students creating an inclusive and friendly environment as they mingled at the silent disco (not that silent) and sporadic waiata and dance offs.

At 3pm, the stage was ours for 30 minutes for our official rehearsal. The pressure was on to ensure the lights, microphones, props and moves all came together in preparation for the evening's performance. We managed to run through our performance twice and the pressure was intense as the team attempted to iron out any last minute tweaks needed.

The saying 'It will be alright on the night' proved true as the stars aligned and Putaruru College's first ever Showquest Team took to the stage and made it their own. Music, lights, video and amazing human talent owned that stage for 7 glorious minutes, the audience whooped and cheered for us. Hidden in the wings, Mrs Curphey may have shed a tear or two as the last part of our performance played on stage.

While we might not have won the top spot (that went to a well deserved St John's College team), we were acknowledged for our choice of theme, use of lighting and public speaking expertise. It's also important to note that we were competing in the Secondary Schools part of the competition with a very junior team and we need to be incredibly proud of what our young contestants have achieved in a very short period of time.

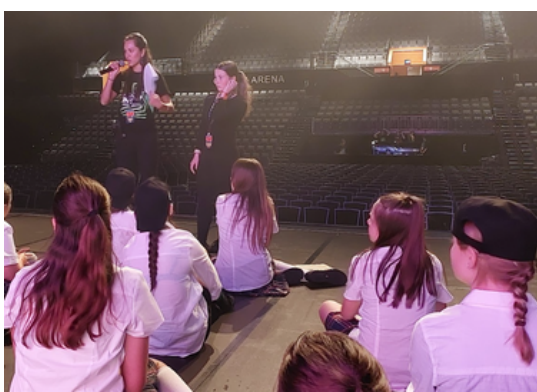
Conversations are already underway for next year's competition and it is more than fair to say, we did ourselves proud for our inaugural performance.

PS...All Photos are on Facebook!





Showquest 2024 Behind the scenes





Ball Committee back at it at the YMCA's Youth Market

The Ball Committee was back on the fundraising journey this week. With the wise and supportive eye of Nana Stef (Thanks a million for your efforts Nana Stef! - Mrs Curphey was out of action, recovering from Showquest the night before), some members of the Ball Committee ventured south to Tokoroa to participate in the YMCA's Youth Market. Offering Taniwha Burgers and baked goods, the team raised a tidy profit and proved once again what an awesome team they are!

Next up will be another Cake Walk at the College's Matariki celebrations later in the term.

Tuesday 21st May

Basketball Pānui

Junior Boys basketball team recorded their first win (39-36) after playing Cambridge Junior Development in Cambridge on Tuesday. MVP- Harken scoring 29pts and being asked to play for st Peters after their game. They lost last week - 35-41 to Cambridge Pacers

Next up. **St Peters Junior Boys A at Cambridge High School at 8:30pm.**
Van available: **Meet at the college at 7:20pm**

HELP NEEDED: The Junior Boys need people to help out on the score bench otherwise games will be called off. If you are available to help, please contact Tiniwaata at Putāruru College.



Senior Boys went up against Cambridge Falcons and former student Ally El Senussi. A massive improvement from their first game resulted in a **62-27 win**. A difficult game to decide MVP but this week it is going to Khan Baigent!

Next up: Matamata Senior Development at Cambridge High School (court 1) at 6:50pm
Van is available - **meet at the college at 5:20pm**



What's in a sign?

First an idea. In this case "what to do with old cutting boards from Ms Hawkes?"

Then a plan; Lets do a sign!

Then add some willing hands...

and we better add a teacher to make sure it all comes together...Shot Mr Allen.....and Wallah!!

Upcycling at its best!!



Flying high – Jason Taylor reaching for the sky

13 Year old, Putaruru College student Jason Taylor, recently sat down for an interview to discuss his aspiration to become a pilot.

Jason recalled how his interest in aviation first began at a young age, when his family took a flight on a small plane from Wellington for a baby shower. Although he had imagined a much larger aircraft, Jason found the experience of flying through the skies in the small plane to be truly awesome. This early memory clearly sparked a lasting passion.

In the years since, Jason had enjoyed many wonderful experiences taking the controls of planes. One trip particularly stood out – a special flight down to Wellington with his father when he was 11 years old. However, Jason also discussed some of the challenges of balancing his flying hobby with school work.

He explained his routine of practicing on the first Saturday of every second month. With the help of the aero club in Tokoroa, Jason's ultimate goal is to earn his commercial pilot's license after finishing his education, allowing him to turn his dream into a full-time career. When asked for advice, Jason emphasized the importance of subjects like math and physics for aspiring aviators. When speaking with Jason it's clear that he has a bright future ahead.

Interviewed and written by student leaders Shanaka Resch and Layla Hearsey

In other news... Recent fundraising

Thanks to the students and whānau for their support in our recent charitable fundraising!

We are pleased to report we have raised....

Pink Shirt Day
\$304.30

Westpac Helicopter
Appeal
\$373



Sample Questions from NCEA CAA Writing Exam

QUESTION ONE

As part of a promotion, Aotearoa Adventures is providing free adventures for people in your community.

Write a letter of application to Maria Jones, the owner of Aotearoa Adventures, to request a place in one of the following adventure programmes: Bush Adventure, Ocean Adventure, or City Adventure. The application could be for yourself, or on behalf of a family member who you think would benefit from the adventure experience.

You could include:

- which programme you are applying for and why you chose that programme
- some information about yourself (or the person you are applying for)
- what you think you (or the person you are applying for) would gain from the adventure experience.

Write between 150 and 250 words. Your writing will be assessed on its appropriateness and accuracy, and on the way you organise and develop your ideas.

- (a) You have been asked to help a group of children from a local school write about the adventures they would like to go on.

Here is an example of how to help the children with their writing:

Kyla:

- i want to go to the Sky tawer
- i love big bilding

Write Kyla's two statements as one sentence and correct any punctuation, grammar, and spelling mistakes.

I want to go to the Sky Tower as I love big buildings.

- (i) George:

- i would like to visit a beach suitable for swimming
- i really want to go to a forrest

Write George's two statements as one sentence and correct any punctuation, grammar, and spelling mistakes.



Sample Questions

NCEA CAA Reading Exam

Read the four volcano safety information posters below and select (✓) the correct answer to all parts of the question.

Civil Defence Emergency Management: Volcano safety posters

The Civil Defence Emergency Management (CDEM) Group is responsible for: reducing risk, being ready for, responding to, and recovering from emergencies in New Zealand.

Lava

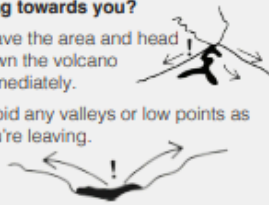
Lava flows are streams of molten rock that pour from an eruption flowing down slopes.

Where will lava flows go?

Lava flows usually start high up, flowing down valleys over time. They are likely to happen within 8 km of the top.

What should you do if you see lava coming towards you?

- 1 Leave the area and head down the volcano immediately.
- 2 Avoid any valleys or low points as you're leaving.



Gases

Volcanic gases are often released before, during, and after an eruption.

Where will gases go?

Dangerous amounts of gases usually only occur very close to the volcano. Areas affected will depend on the wind direction.

What should you do if you smell or are warned of volcanic gases?

- 1 Stay indoors. Close all doors and windows, and seal up large gaps to the outdoors.
- 2 If outdoors, use an approved face mask.



Ashfall

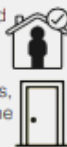
Ash is made from the small rocks and glass fragments that explode out of the volcano, forming an ash cloud.

Where will ash fall?

Ash could fall anywhere in the region during an eruption. Areas impacted by the ashfall will depend on the wind direction.

What should you do if ash is falling?

- 1 Stay indoors, don't drive, and follow advice from official sources.
- 2 Close all doors and windows, and seal up large gaps to the outdoors.
- 3 Wear a face mask if you need to leave home.



Ballistics

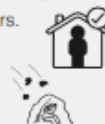
Ballistics are flying rocks ejected from the volcano during an eruption.

Where will ballistics go?

Ballistics are **confined** to the upper slopes of the volcano, within 6 km of the top.

What should you do if you see ballistics coming towards you?

- 1 Seek shelter indoors.
- 2 Cover your head if outside.



- (a) A reader lives in a valley directly below a volcano. Which volcanic process is most likely to make them leave their home if the volcano erupts?

- lava
 gases
 ashfall
 ballistics

- (b) A family lives 15 km away from a volcano. Which poster has the most relevant information for them?

- lava
 gases
 ashfall
 ballistics

- (c) Ballistics are **confined** to the upper slopes of the volcano.

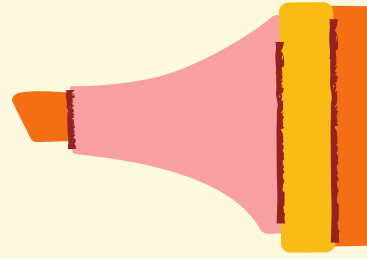
Another word for **confined** is:

- hurled
 harmful
 common
 restricted

- (d) The main reason a reader can trust this information is because:

- it has diagrams.
 it answers questions.
 it is from civil defence.
 it provides specific guidance.

Revision Checklist for NCEA CAA Numeracy



Top Tips:

Read the questions really carefully!

Use scrap paper to make notes and try out calculations.

Give explanations to justify your answers, when asked!

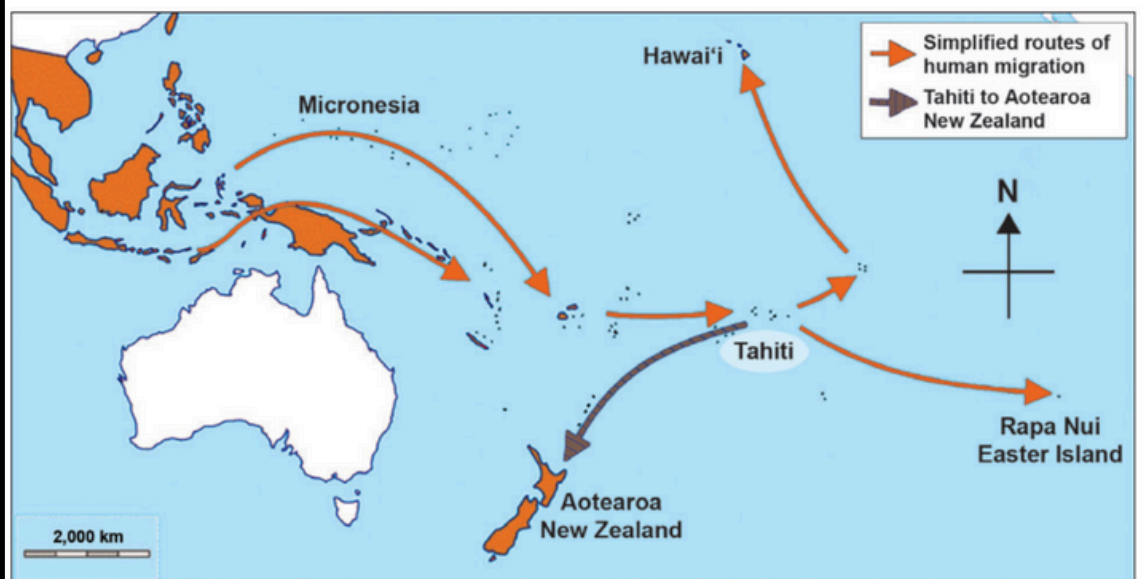
The numeracy exam requires you to formulate mathematical and statistical approaches to solving problems in a range of meaningful situations, use mathematics and statistics to meet the numeracy demands of a range of meaningful situations, and explain the reasonableness of mathematical and statistical responses to situations.

A sample question from a past NCEA CAA Numeracy paper... have a go together at home!

QUESTION ONE: Navigating the Pacific

Māori sailed from places like Tahiti to settle in Aotearoa New Zealand.

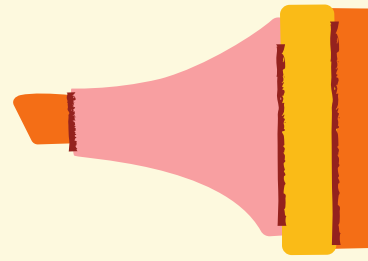
They came in waka hourua which are large canoes with twin hulls.




(a) Select (✓) the compass direction of the trip from Tahiti to Aotearoa New Zealand:

- West South South-east North-west South-west

Sample Questions for NCEA CAA Numeracy



The best angle for a jump shot is 48° .

- (d) In the image below, circle  the **arrowhead** that is closest to that angle.



A game of basketball is 40 minutes long. The coach wants all 8 players to get equal time on court, but only 5 players can be on at one time.

The coach thinks that each player should get 30 minutes on the court.



- (c) Is he right? Use calculations to justify your answer.

QUESTION TWO: Basketball

Here is a diagram of a basketball court that measures 15 metres in width and 28 metres in length.

- (a) What is the area of the basketball court in square metres?

_____ m^2

