

# PANUI NEWSLETTER



## HIGHLIGHTS THIS WEEK

**TRANSITION ROADSHOW**  
OUR FIRST REAL FROST!!!

**Attendance 82%**



Welcome to our panui, marking the end of New Zealand Sign Language week

## PRINCIPALS MESSAGE

Well if week one was fast, week two was almost an exact copy! Kia ora koutou katoa. This week we celebrated not only NZ sign language week, we had roadshows we had road trips, field trips and good old fashioned teaching! Sports is in full swing but the big focus for us remains on being at school (attendance), in uniform and striving to create better futures for our learners be it in classrooms or on courses. The CAA looms large on our horizon and if you dont already know it, it is a huge deal in getting students set up for NCEA in their senior school years. If you want to know more about it please feel free to contact us here. Next Tuesday is a paid union meeting so your children will be released at 11am. There will be supervision at school for those who need to remain in school, please log your students name with Student Services. Finally keep the 26th of June free as this is the date for our Putaruru College Matariki celebration. Have a safe, warm weekend.

# KEY DATES

## Week 3

Monday – OED Overnight trip to Raglan  
 Tuesday – OED trip to Raglan, school closes at 11.30am for a Union Meeting (PUM)  
 Wednesday – Auckland Writer’s Festival trip  
 Thursday – normal school  
 Friday – Pink Shirt Day

## Week 4

Monday – CAA (Numeracy)  
 Tuesday – CAA (Reading)  
 SHOWQUEST! (Hamilton)  
 Wednesday – CAA (Writing)  
 Thursday – Westpac rescue helicopter Mufti day  
 Friday – University of Waikato Open day.



## NCEA Common Assessment Activities (CAA) Literacy and Numeracy Dates



- Reading: NCEA Standard 32403 (5 Credits)
- Writing: NCEA Standard 32405 (5 Credits)
- Numeracy: NCEA Standard 32406 (10 Credits)

*What do you need to know? How are you preparing at home?*

Monday 20th May	Tuesday 21st May	Wednesday 22nd May	Monday 27th May
Year 10 Numeracy Starts 9am			Year 10 Reading Starts 9am
Year 11+ Numeracy Starts 12noon	Year 11+ Reading Starts 12noon	Year 11+ Writing Starts 12noon	Year 10 Writing Starts 11.30

*Please check your emails for specific information for your child(ren)*

**Read on for revision strategies and tips for the NCEA CAA writing, reading and numeracy exams. Plus, some sample questions!**

**Past papers and more info available in school!**



## STUDENT OF THE WEEK

**Juniors:** Ryleigh McGill  
Nominated by Miss Taylor; Good start to the term; focused, respectful and hard working

**Middles:** Lachlan Fergusson  
Nominated by Ms Nicholson; for being an advocate of inclusion in the class room

**Seniors:** Shanalia Shaw  
Nominated by Ms Duthie; for being a hard worker and sharing her expertise in sign language.



Special mention to these gallant students who rushed to the rescue of an elderly lady, and ensured that she was ok and was able to get back on her scooter.

### AgHort Trip to Hamilton Gardens

This Wednesday, senior students enjoyed roaming around the different gardens and taking in all the sights. The weather was spectacular. A thoroughly enjoyable day.

### Celebrating Success: South Waikato Transition Roadshow Hits the Mark

Our school had the privilege of hosting the South Waikato Transition Roadshow, a dynamic event that brought together essential services and agencies aimed at supporting young people with disabilities and other difficulties as they transition into life beyond school. This inclusive initiative encompassed a wide range of vital resources, including supported employment, tertiary assistance, funding information, mentoring, and support for independent living.

Led by our dedicated learning support team under the guidance of Jan Duthie, the event took place in our school library, opening its doors to families and community members from across the region; from Matamata to Tokoroa, along with our local community.

The highlight of the day was the heartfelt welcome delivered by Devlyn King, who captivated the audience in both English and NZSL (New Zealand Sign Language), with support from his friends Mikaila and Shanalia Shaw and Roman Fiveash.

The success of the South Waikato Transition Roadshow was not only measured by the array of services provided but also by the sense of community and inclusivity it fostered. It served as a beacon of empowerment, guiding young individuals towards their most successful futures. We extend our gratitude to all involved and look forward to continuing our support for the bright journeys ahead.





## CACTUS has begun!

This week saw the start of the cactus program in school. CACTUS stands for Combined Adolescence Challenge Training Unit and Support. It revolves around early starts, physical activity and discipline. The students are hoping it gets a bit harder because so far constable Draper, and Vic have been a bit soft!



# Kahui Ako Haerenga



First stop Arapuni Dam followed by the O-Rakau battle site memorial with Mrs Curphey furiously copying notes!



Also this week, as part of a combined Tokoroa and Putaruru Kahui Ako initiative, we were privileged to be invited to a Haerenga (journey), around our Rohe (district/area) to hear about some local histories through a tangata whenua lens. Our guide Jarred Boon (MC Grammar!) is a noted orator and language expert who shared personal and shared stories about the who, what and where of our local histories. We visited the O-Rakau memorial and Rangiaohia Memorial sites and also the tomb of Rewi Maniapoto. The Korero was at times sombre and confronting but the laughter was never too far away. Big thank you to the organising crew as well as our local Kahui Ako team who now have the task of embedding that learning into our teaching and now, also hosting the next adventure!



The Rewi Maniapoto Tomb (right) and the Rangiaowhia memorial also featured in our local history learnings.



Tuesday 7th May 2024



Secondary Schools basketball commenced this week and saw our Senior boys go up against the Cambridge Chargers on Tuesday night. It was a tough game and the Chargers were leading right up until the last quarter. Our Senior boys managed to snatch the win 36-31. Massive shout out to Rodney Vercoe and Jo Powers for transporting, managing and doing the scoreboard  
**MVP - Kurt Lucanas**

Next week: As the vans are in use, please contact Tiniwaata if you are able to help with transport.

# Revision Checklist for NCEA CAA Writing Exam

## Content and Organization

- Is the main idea and intention of the task clear and effectively communicated?
- Are the supporting details and evidence relevant and detailed?
- Does the writing follow a logical structure or organization?
- Are there smooth transitions between paragraphs and ideas?

## Clarity and Coherence

- Is the writing clear and easy to understand?
- Are the sentences and paragraphs well-developed and coherent?
- Have you proofread and edited to eliminate unnecessary or redundant information?
- Are there any confusing statements that need clarification?

## Language and Style

- Is the language appropriate for the intended audience?
- Is the 'tone' or 'voice' consistent throughout the writing?
- Is there any overly complex language that can be simplified?

## Grammar and Mechanics

- Are there any grammatical errors?
- Have punctuation marks been used correctly?
- Is the capitalization consistent and accurate?
- Have proper formatting guidelines been followed, if applicable?

## Formatting and Citations

- Does the writing adhere to the required formatting guidelines?
- Are in-text citations and references properly included?
- Is the bibliography or works cited page accurate and complete?
- Are direct quotations and paraphrases appropriately attributed?

The writing exam requires two pieces of writing (one between **150-250 words** and another **250 words minimum**). Practice writing daily and use this checklist to help develop your writing muscles!

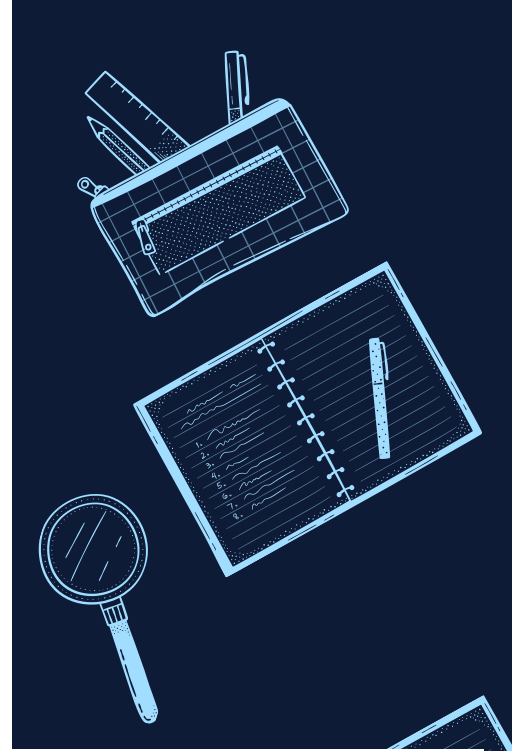
**Past papers are available on request - see your English teacher or Ms Last.**



# Sample Questions from NCEA CAA Writing Exam

The writing exam requires two pieces of writing (one between **150-250 words** and another **250 words minimum**). Practice writing daily and use this checklist to help develop your writing muscles!

**Past papers are available on request - see your English teacher or Ms Last.**



## QUESTION THREE

(a) You have been asked to help a group of young children write about their views on sport and being active. Here are some of their thoughts:

(i) Baani:

- i think you should compeat to win
- i think you should play fare

Rewrite Baani's two statements as one sentence and correct any punctuation, grammar, and spelling mistakes.

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(ii) Harrison:

did you lissen to you're team mates

Rewrite Harrison's question and correct any punctuation, grammar, and spelling mistakes.

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(iii) Panetuku:

- i think sport are fun
- you can be outside with your freinds

Rewrite Panetuku's two statements as one sentence **without using the words and, or, so, or but**. Correct any punctuation, grammar, and spelling mistakes.

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# Revision Checklist for NCEA CAA Reading Exam

The reading exam requires you to carefully read several short texts and answers multiple questions to show your understanding and comprehension. **Past papers are available on request - see your English teacher or Ms Last.**

## Predicting

Predicting involves making educated guesses about what will happen next in the text. Readers use context clues, prior knowledge, and text clues to anticipate upcoming events, character actions, or plot developments.

## Visualising

Visualising is the mental process of creating images or mental pictures based on the text. Readers use details from the text to imagine the characters, settings and events, enhancing their understanding and immersion in the story.

## Infering

Infering is the process of drawing logical conclusions or making educated guesses based on the information provided in the text. Readers use clues, context and their own knowledge to infer information that is not explicitly stated.

## Monitoring

Monitoring is the ongoing self-assessment of comprehension while reading. Readers continuously check their understanding, make adjustments, or seek definitions and explanations if they encounter difficulties.

## Summarising

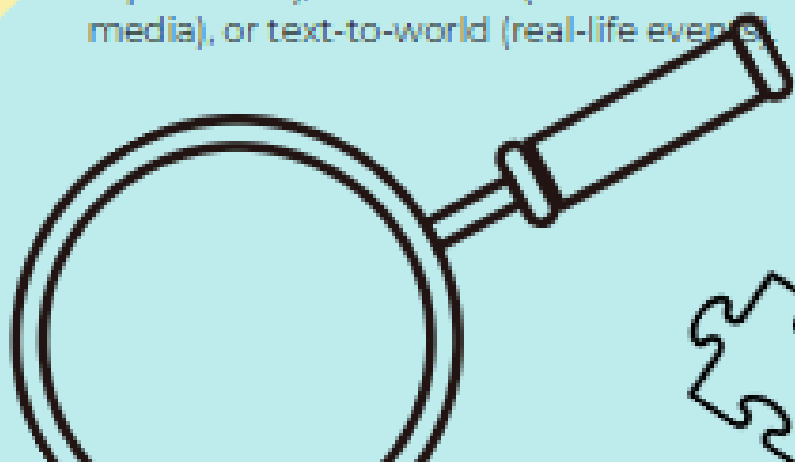
Summarising is the process of condensing the main ideas and key details of a text into a brief overview. Readers extract the essential information, leaving out minor details, to capture the core message or plot.

## Questioning

Questioning involves asking questions before, during and after reading to guide understanding. Readers generate questions about content or themes, and then seek answers within the text or through discussion and research.

## Connecting

Connecting involves readers relating the text to other things to better understand and relate to the content. Connections can be text-to-self (personal experiences), text-to-text (other books or media), or text-to-world (real-life events).





# Sample Questions

## NCEA CAA Reading Exam

### QUESTION SEVEN: Statues

Read the opinion piece below and select (✓) the correct answer to all parts of the question.

New Zealand has 123 statues of named people on outdoor public land. A recent study by a team from Otago University (considered to be the world's first study to survey a country's attitude towards its public statues) found that 93 per cent of the statues were of European people, and 87 per cent of them were men. Almost a quarter of them had been attacked or damaged.

Some of our public figures are not connected to this country at all. Some of them were responsible for terrible things. What do we do with these monsters of history, **looming** at us all of a sudden out of the dark?

As more than one nation is learning, it isn't possible to move on from a racist past by pretending it didn't happen. We can't just **switch the lights off** and hope the darkness makes our monsters disappear.

Ocean Mercier (Senior Lecturer at Victoria University) suggests we tell the full story of people that our statues commemorate, crucial as they were to New Zealand history.

But my favourite solution to the problem comes from Tūhoe activist Tame Iti, "Don't destroy the statues! Put them in a place all together where people can talk about them ... having them all together in one space ... is way more useful than having them at the bottom of a river."

Let's **turn the lights on**. Let's remember the racism of our past, so that we can recognise it when it looms up again and turn with confidence to a different future.

Source (adapted): <https://www.nzgeo.com/stories/horrible-history/>

- (a) *What do we do with these monsters of history, **looming** at us all of a sudden out of the dark?*

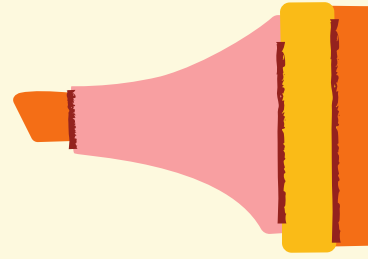
The word 'looming' suggests that the monsters of history are ...

- mysterious and old.
- silent and destructive.
- large and threatening.
- quick and unpredictable.

- (b) The writer wants the reader to think about ...

- what we should do about the statues.
- who might have damaged the statues.
- why most of the statues are of Europeans.
- when the statues were put in the public places.

# Revision Checklist for NCEA CAA Numeracy



## Top Tips:

Read the questions really carefully!

Use scrap paper to make notes and try out calculations.

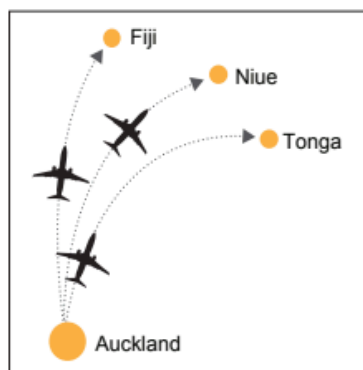
Give explanations to justify your answers, when asked!

The numeracy exam requires you to formulate mathematical and statistical approaches to solving problems in a range of meaningful situations, use mathematics and statistics to meet the numeracy demands of a range of meaningful situations, and explain the reasonableness of mathematical and statistical responses to situations.

Past papers are available on request - see your Maths teacher or Ms Last.

A sample question from a past NCEA CAA Numeracy paper... have a go together at home!

Three flights leave from Auckland airport. Olioli claims that compared to flight times to Fiji and Niue, the flight to Tonga takes the longest.



Destination	Leave (NZ time)	Arrive (NZ time)
Nadi (Fiji)	09:55	13:00
Nuku'alofa (Tonga)	11:25	14:15
Alofi (Niue)	08:15	11:45

(g) Is Olioli right? Use times to explain your answer.

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# Sample Questions for NCEA CAA Numeracy



## QUESTION ONE: Hāngī Sales

Kahu and Henrietta raise money for their kapa haka group by selling hāngī packs. They have many costs.



**Fixed costs** are costs that stay the same no matter how many hāngī packs they sell, like hiring tables, baskets, sacks, cutlery, plates, and a tent.

Some costs vary depending on how many hāngī packs they sell, like the amount of food, firewood, and packaging they use. These are called **variable costs**.

- (a) Kahu and Henrietta know their fixed costs are \$300.00 and their variable costs are \$8.00 per hāngī pack. What is the total amount it will cost them to make 500 hāngī packs?

\$\_\_\_\_\_

- (b) Meat is the biggest food cost. Henrietta gets a 30% discount from her helpful local butcher. Write the discounted cost of one kilogram of pork chops in the text box in the table.

Meat	Price per kilogram	Discount (30%)	Amount charged per kilogram
Chicken pieces	\$12.00	\$3.60	\$8.40
Lamb chops	\$18.70	\$5.61	\$13.09
Pork chops	\$15.00		\$_____

## QUESTION THREE: New Zealand Driver's Licence

Pita is 16 years old. She is finding out how much it will cost to get her Class 1 driver's licence.

- (a) This chart shows the time required to progress from a learner licence to a restricted licence to a full licence.



Pita passes her Learner Licence Test of the road code during March 2022, and then takes an Advanced Driving Course. What is the earliest month and year she will be able to get her full licence?

\_\_\_\_\_

- (b) Use the table below, to work out the final cost for Pita to get her full licence. Assume she passes each test the first time. Ignore the cost of the advanced driving course.

	Application Fee	Test Fee	Total
Learner Licence	\$48.20	\$45.70	\$93.90
Restricted Licence	\$48.20	\$86.60	\$134.80
Full Licence	\$49.60	\$59.90	\$109.50

Final cost: \$\_\_\_\_\_

**PIES &  
SAVOURIES**

**FUNDRAISER**

**SIGN UP  
AND GET  
SELLING!**

**go raise it**

**KAI PAI**  
PIES & SAVOURIES

Scan the QR Code to access the fundraising page OR type this link into your address bar:  
[putarurucollegepies.raiseit.co.nz/misstaylor](http://putarurucollegepies.raiseit.co.nz/misstaylor)

Our Y8's are fundraising for their end of year camp and we'd love to get the word out there for whānau to support us. The more we sell, the less our students have to pay out of their own pocket for camp.

**Sales close Friday 24th May.**

Deliveries will be made to whānau on Thursday 13th June.

## CONTACT US

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