



## HIGHLIGHTS THIS WEEK

- Attendance rate 81%
- Auckland Hikoi/trip for seniors



### Our beautiful grounds

We are so grateful to work, teach and learn in a beautiful setting in the South Waikato. Our grounds, established trees and buildings are looking gorgeous as we creep out of summer. A huge thank you to the grounds staff and Mike Grayburn who took some great photos this week.

Litter is an increasing issue so please be a tidy kiwi and keep our kura clean!

## PRINCIPALS MESSAGE

Kia ora koutou katoa! Its Friday again....seriously, where do the weeks go? Time flies when you are having fun they say, and we must be having the best time of our lives!! With the weeks flying by you may not have noticed that the weather is cooling....As a result our uniform has included lots of items that are not our uniform...Please help us in this regard by ensuring your child is leaving the house in correct school uniform. We are also experiencing some behaviours that do not belong in schools, so along with the uniform a reminder about manners and behaviour on the way to, from and at school would not go amiss! Remember, we are all in this together!  
Keep the last Wednesday of the term free to come in and talk to your child's teachers with more details in next weeks panui. Have a great weekend.



## STUDENT OF THE WEEK

Juniors: Tenayah Herbert, nominated by Ms Matchitt for supporting her classmates and always having a positive attitude.

Middles: Heidi Davies, nominated by Matua Tlniwaata Hill for a great start to Māori this year.

Seniors: Hunter Brown, nominated by Ms Last for actively participating and being eager to learn in Lit100.

## Showquest NOTICE

There will be after school practices at 3.15pm:

Tuesday 26th March

Tuesday 9th April

Tuesday 30th April

Tuesday 7th May

Saturday 18th or Sunday 19th May (TBC)

Tuesday 14th May

Students will be out at Claudelands all day and into the evening on Tuesday 21st May

Please keep an eye out for either a text or email, regarding additional meetings on Easter Tuesday (2nd April) and the last weekend of the school holidays (27th or 28th April). If enough people are available.

Thanks for your support

Suzanne Curphey and Linda Nicholson

## Student Perspective on the First Aid Course

"The point of this First Aid Course was to teach us how to respond to an emergency situation. Although to me, at first, it seemed like more of an excuse to get out of my regular classes, by the end of the course I discovered that it was actually very beneficial. We learned how to perform CPR, how to correctly handle a range of emergency situations, what "D-R-S-A-B-C-D stands for, what to do if someone is choking, and many other valuable skills. One highlight for me was reacting to scenarios by playing dead or injured (of course, the ginger had to get severely sunburned)!"

Honestly, it has been a very valuable experience and I would recommend it to other students. Plus it's worth 5 credits!"

*Amelia Sneddon (Year 11)*

If you are keen to do a First Aid Certificate or participate in any of the other short courses available - check your gmail regularly and see Mr Abernethy (Careers Hub).



# KEY DATES

## Week 9

Monday - Y11&13 OED Camp  
Tuesday - Y11&13 OED Camp, WaiBop  
Senior Athletics AND NZST Open Day  
Wednesday - Normal day  
Thursday - Normal day  
Friday - SCHOOL CLOSED

## Week 10

Monday - SCHOOL CLOSED  
Tuesday - SCHOOL CLOSED  
Wednesday - Normal day  
Thursday - Normal day  
Friday - Normal day

## Week 11

Monday - Normal day  
Tuesday - Normal day  
Wednesday - High Achiever's Assembly  
and Parent Interviews (More info next  
week)  
Thursday - Pajama Party Y7&8 6 - 7.30  
Friday - LAST DAY of TERM 1



## Vans, Ferries and Trains:

## Humanities students on the move in Tamaki Makaurau / Auckland

Senior Humanities students are studying urbanisation this term with a focus on housing variation across Auckland / Tamaki Makaurau. Mrs Curphey (always on the hunt for a good outing) took her charges up to the big smoke of Auckland for two days. Students observed the difference in housing characteristics in 3 set locations - Ponsonby, Sandringham and Flat Bush. Around the hard mahi, some good life lessons were learnt. After leaving the school vans with Mrs Curphey's mum (Thanks Mum!), we caught the ferry from Half Moon Bay into Downtown Auckland. Rangitoto looked magnificent in the afternoon sun and the City of Sails didn't disappoint as we observed Aucklanders enjoying their after work kayak or sail in the Waitemata.

After being met by the Photography Class, we walked up Queen Street to our backpacker hostel, Haka House and experienced life as a backpacker alongside actual travellers from around the world. Students got to experience some independence with their own adventure to find dinner before returning to the hostel to play a game of pool in the games room or creating some memories by hanging out with friends.

Wednesday morning was gorgeous as we ambled around the University of Auckland with Mrs Curphey pointing out key places of interest (and some memories of her youth) before heading down to Britomart Train Station to catch the Eastern line out to Sylvia Park. Most students decided that train travel was easy and fast.

Students had the opportunity to do some good shopping while Mr Steven and Mrs Curphey collected the vans before heading home via our collection point in the newly developed area of Flat Bush.

As always, Putaruru College students were amazing tourists and great company and whanau should be proud of the way their young people interacted with the world beyond the South Waikato.

# Senior Photography Trip

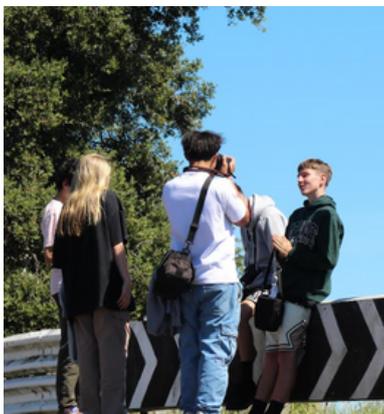
22 students set off from Putāruru College heading to Auckland for an overnight stay along with the Humanities team. The purpose was to collect vital evidence for two NCEA Photography Standards.

The students were all amazing and it was a joy to see them taking and sharing photos and especially listening to them swapping ideas and advice on shot angles.

We visited Mount Eden first, then Parnell, Mission Bay and Auckland by day and night in order to find that ultimate photograph. The YHA was our over night stay venue and many of us spent the evening playing card games like Spot it and Taco Cat Goat Cheese Pizza.

The students had a gentle morning, with a visit to Auckland Art gallery then home via Sylvia Park to especially visit Build-a Bear workshop. A massive shout out to all of you that attended- you are amazing !

An exhibition of Photography will follow in Term 2.



# MEET OUR 2024 SOCIAL SCIENCE DEPARTMENT

## Suzanne Curphey Curriculum Lead



**Egypt 2008**

Travel fills my bucket. I cannot recommend- enough getting out of Aotearoa, seeing some phenomenal sites, connecting with your soul and finding some freedom. Then when your bucket is full, come home to appreciate all the good things we have in this wonderful country of ours.

### **Biography:**

I grew up in Auckland, studied at the University of Auckland, graduating with a Masters in History far too long ago now. I began teaching at Howick College before heading to London to see the world. In the UK, I worked in both secondary schools and young offender education. I met my very Scottish husband, John and after 5 years as an 'Army Wife' in Yorkshire, I managed to entice him to New Zealand in 2014. We now live in Tirau with Juliette (11) and Jack (8) . These days I feel like I'm part of the furniture at Putāruru College and love being a part of this friendly, supportive community.

**Senior Classes:** This year I am lucky to have the Year 11 Humanities and Senior Humanities classes. Humanities is a mashup of Geography, History and Social Studies and gives us the freedom to develop a course with greater flexibility for students. This term, Level 1 students are studying Volcanism and its impacts upon people and the environment, while senior students are studying the urbanisation of Auckland. We are lucky that Mr Rogers supports us so well and both groups are out on trips this term.

## Tiniwaata Winikerei-Hill Cultural Leader



### **Te Ngāhere**

I am happy to be in nature, especially the ngāhere or the awa. He pai mō taku wairua me taku hinengaro. (Great for my spirit and soul). My life revolves around making a life that my four children can be grateful for, including my job as a teacher. My hope is to

create a safe community for all our tamariki to be a part of and be proud of.

### **Biography:**

He uri tēnei nō Tainui waka. Ngāti Whawhakaia me Ngāti Koroki Kahukura ngā iwi. He uri anō nō Ngāti Whātua hoki. Born in Tok886. Grew up in PUT883. Have spent most of my teaching career in these two wāhi. I have failed... A LOT! which I believe has made me successful today. I have 4 children, Carter (9), Kora (6), Aria (3) and Ocean (5m). 883 All Day!

**Senior Classes:** I currently have a small class of senior students in my Māori100-300 class. We are currently learning about our familiar world and how to communicate that accurately and fluently in te reo Māori. We are also looking at historical events within Aotearoa and the impacts that they have in this day and age. We are also looking at acquiring a learning assistant who will be able to help extend some of our more confident students.

**Hamish Steven**  
Teacher in Charge, History and Classical Studies



**Venice, Italy.**

Travel and experiencing the world is such an amazing thing to do. Often you get to realise just how lucky we are in New Zealand and sometimes wonder what on earth (sic) people are complaining about when issues arrive here in Aotearoa.

To view abject poverty where people have nothing and juxtapose this with extreme wealth; sometimes in that same country or in others, you do understand how extreme and diverse the human experience really is.

**Biography:**

Kia orana

My Grandma Eve once told me that "I can talk the leg off an iron pot" My mum easily concurred. I figured I learnt from the best as both my mum and grandma were so clever and loved talking and telling stories about anything. Them being Irish, it is a natural default position.

I grew up in Rotorua on the east side. I have eight siblings, all of us went off to University as my parents really encouraged us to do so. I loved being a student and there are three times where I have started but not completed a doctorate programme- Life definitely gets in the way sometimes.

I have two wonderful kids, who curiously are both at University. Currently, I live in Arapuni, the centre of the universe. I love sport and have played pretty much everything except netball which has too many rules for me. How long have you been teaching here Mr? Himm how to answer this question. This was a question asked of me recently. Whanaungatanga and Whanau are such cool concepts and yacking to members of our wonderful community, of students I have taught, and low and behold discovering that there are now students at the College whom belong to past students I have taught is sobering and intrinsic and just shows how existential our existence really is. I should stop here as wonderful Ms Last may start her editing process. Love you all.

**Senior Classes:**

I teach History and Classical Studies at our College. I love teaching my students. Classical Studies is such a fascinating and interesting subject, we study ancient Greece and the Roman Empire.

I am also our school's e-learning teacher. This means I teach students through the VC network- think of Zoom!! I teach level 3 Classical Studies to students throughout New Zealand. I have been an e-teacher off and on for 14 years now. This year I have no students in the South Island.

One of the reasons I decided to teach was so that I could teach NZ history to students. I love NZ history and I believe that if people understood our collective history better, many of the issues we see in our society would not exist.

**Robyn Reeve**  
Teacher in Charge, Tourism



**Malaga, Spain**

I love nature and being in or on the water. It is my happy place. This photo was taken in Spain where I swam most days.

My favourite colour is blue and I also enjoy reading, gardening, baking, sewing for my grandkids (my nickname is nana bobbins) and laughing and having fun with them. I love to travel and meet people from other cultures too.

**Biography:**

Kia ora

I was born in Levin in the beautiful Horowhenua district and lived in Otaki for the first few years of my life. My parents were dairy farmers and market gardeners and grew the most delicious beans and tomatoes.

We made the move to Lake Rerewhakaaitu (south of Rotorua) when a chance to own a larger farm came up. These were hard days and I was the eldest of six children in those days. I went to secondary school at Rotorua Girls High school, and Taupo nui a tia College, later completing my degree at Waikato University.

I am lucky to be married to my lovely husband Alan, who is a great cook and train driver. We have two wonderful adult children that I am really proud of, three cute granddaughters and a grandson on the way, so we can't wait to welcome him to our whanau.

We have travelled extensively around the world, taking three years out of our jobs to work and live in the UK. This was probably the biggest challenge for us as a family, but the most rewarding.

I love teaching at Putaruru College. It is my turangawaewae and a really special place. There aren't many days that our awesome students don't make me laugh, and I treasure the opportunities I have to support them with their aspirations and learning pathways.

**Senior Classes:**

Tourism is a growing industry in New Zealand and since Covid we have seen a greater uptake in akonga making a vocational choice to study tourism, not just because their mates are doing so, but because they see the possibilities in tourism, which is great. Our goal is to see tourism as a subject of choice by 2027. Currently we have a small class of keen students who are working towards passing their unit standards, doing some tertiary study and possibly ending up working in the tourism sector.

If you have great people skills, enjoy travel, could lead a team and commit to tertiary study in this area, have a passion for the tourism sector, want to do some good for your community and you are interested in kaitiakitanga

(guardianship and protection of our cultural resources and taonga) then tourism may appeal to you.

In term two we look forward to several trips and being out and about visiting places of interest.

# UPDATES FROM OUR SOCIAL SCIENCE DEPARTMENT

Yr 7 / 8 Te Reo and Tikanga	The Year 7/8 Māori endeavours to engage students in learning te reo Māori me ngā tikanga. This includes: developing confidence in reading, writing and speaking te reo Māori, taonga taakaro (traditional Māori games), waiata (singing) and haka.
Yr 9 / 10 Te Reo and Tikanga	The Year 9/10 Māori programme returns this year to help continue the engagement, confidence and ability from year 7/8 . We start to look at and use some of the more complex features of te reo Māori e.g. range of sentence structures, kīwaha, whakataukī. There is still a focus of participating in taonga taakaro (traditional Māori games).
Yr 9 Social Studies	The Year 9 Social Studies programme has begun with our 'Putāruru: our place in the world' unit. This unit encompasses a deep dive into pre and post Te Tiriti settlement of our area, in terms of people and industry. We then look at the issue of migration and how that has impacted upon Aotearoa New Zealand before questioning our place as one of the bigger nations of the Pacific. The key skills we are developing this term is making connections between cause and effect and the processing of information as evidence. Looking ahead to next term, the focus will move to 'Conflict and Resolution'. The focus of this unit revolves around the definitions of conflict, researching past and present armed conflicts before becoming solutions orientated.
Yr 10 Social Studies	Year 10 Social Studies begins with a close look at Human Rights, ensuring our students know how they developed, what they are and the importance of protecting these rights for all peoples. We have so far looked closely at some horrific events of genocide before bringing things closer to home with a closer analysis of Te Tiriti o Waitangi and the impact of colonisation upon Māori. The key skills we are developing this term are ensuring the evidence we collect is reliable, useful and comprehensive, along with analysing different perspectives and how people's values, beliefs and experiences are illustrated in these. Term 1 sets the scene for Term 2's focus which is 'Aotearoa New Zealand: The Teenage Years'. This unit unpacks the key events between 1840 and 1990 so that students can interpret the country they are presently living in.

# PC Library Top Picks



## Senior Fiction/NCEA Wide reading



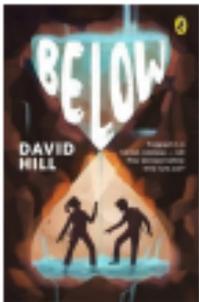
### ***Monsters in The Garden: An Anthology of Aotearoa New Zealand Science Fiction and Fantasy.***

Casting its net widely, this anthology of Aotearoa-New Zealand science fiction and fantasy ranges from the satirical novels of the 19th-century utopians – one of which includes the first description of atmospheric aerobraking in world literature – to the bleeding edge of now.

Spaceships and worried sheep. Dragons and AI. The shopping mall that swallowed the Earth. All bioengineered for your reading pleasure.

Featuring stories by some of the country's best-known writers as well as work from exciting new talent, *Monsters in the Garden* invites you for a walk on the wild side. We promise you'll get back safely. Unchanged?

## Junior Fiction/Reading for Pleasure



### ***Below: A nerve-wracking underground adventure from a master storyteller.***

When Liam dares his classmate Imogen to come on a forbidden tour of the railway tunnel being drilled through a nearby mountain, he hopes she'll stop protesting about it damaging the environment - his Dad is an engineer working on the tunnel, after all.

Just as they reach the huge tunnelling machine everything goes horribly wrong. When the rocks stop falling and the dust settles, they are trapped, kilometres below ground, in the dark. Water is trickling in and beginning to rise. And nobody knows where they are.

## NZ Picture Book/Reading for Pleasure.



### ***Mop Head: A moving graphic memoir of growing up Pasifika in New Zealand, written and illustrated by our fast-talking PI Poet Laureate, Selina Tusitala Marsh.***

Selina Tusitala Marsh recounted her experience growing up Pasifika with 'BIG hair. Not just curly hair but wild Afakasi hair'. Selina's Mophead showed how her (and your) difference can make a difference. A beautiful lively story of embracing your own individuality.

## SADD workshop attendees...



Last week three of our student leaders Jennah, Shanaka and Rebekah went to a SADD workshop. SADD stands for Students Against Dangerous Driving. We're hoping to start up a new SADD committee as this issue is important to us. We see so many people use roads around Putaruru recklessly. We hope to raise awareness for safe driving and the regulations that should be followed.

At the workshop we played games, learnt about promotion through Social Media and an activity to run during a lunch time. We also got to have a look in the booze bus - something we're thinking of bringing out to school.

It was a great day that was super informative!

## Kura Kai Update by Jan Duthie

In 2023, we began our journey making Kura Kai in AI for our community. The staff working from AI would team up with students and compete in a bake or cook off, creating delicious meals, muffins or fry bread during Matariki (because we all had the best recipe for fry bread), giving banter to each other, mainly to me about my culinary skills, and having many laughs. Then we'd store the kai in our freezer, available for any whanau in need.

NOW, in 2024, we have our amazing Lynn Hawkes and her skilled students making delicious, and I do mean delicious, meals, relish from bags of cherry tomatoes given to us and home made pizzas, gaining credits and having the opportunity to give to our community.

Next week, we will be delivering some of our masterpieces to whanau that have had some unfortunate experiences in their life that have impacted their hauora. If you do know of anyone in our community that could benefit from our service, please contact the school to let us know.



## In other news.....

Y8s in PE had a surprise visitor this week to help support their learning about throwing, catching and striking.

Mr Rogers did not hold back and has shown our Y8s that he still knows his way around the paddleball court....and yes, he won!!!

# Save the Date.... Wednesday 8th May

Putāruru College is excited to be hosting the **Ministry of Education Transition Roadshow** on May 8th from 9am - 2.30pm in our school library.

Morning session: 9am - 11.30am  
Afternoon session: 12pm - 2.30pm

The kaupapa of the roadshow is to make agencies and support services available to students and whānau with special or high needs. This may be students with ORS funding, high health needs or other additional needs and/ or vulnerabilities.

Transitioning young people through school changes and beyond school is a delicate process for many, so this roadshow aims to provide access to the wonderful help out there in our local community!

The roadshow is a one-stop-shop for the community to connect with support services, funding streams for life after school, training providers with accessibility agents and community groups.

Should you have any inquiries or suggestions, please feel free to reach out directly to **Carli Last** at [carli.last@putarurucollege.school.nz](mailto:carli.last@putarurucollege.school.nz) or 07 8838323 ext. 713



## Transition from School Roadshow - Putāruru

Funding Options   Local Agencies   Community Groups

Transition Support Providers   Tertiary Education Support

Te Mahau   Wed 8 May 2024  
9am - 2.30pm - see link below for session times   Putāruru College

enquiries [carli.last@putarurucollege.school.nz](mailto:carli.last@putarurucollege.school.nz)   registration & more info <http://tinyurl.com/dfrkssx>   or email to register: [businessservices.hamilton@education.govt.nz](mailto:businessservices.hamilton@education.govt.nz)



### CONTACT US

Facebook

Email

Website

[www.putarurucollege.school.nz](http://www.putarurucollege.school.nz)

Office hours  
8am - 4.30pm

Phone  
07 883 8323

