



# SUBJECT CHOICE GUIDE

2024

LEVEL 1, NCEA

## Welcome to Subject Selection for 2024!

Students at Putāruru College can choose from a range of subjects aimed at meeting their interests, passions, academic needs and identified pathway requirements.

It is important for whānau to be part of this process and support their young person to balance subject choices by keeping future pathways open and selecting subjects for enjoyment and interest.

We invite you to kōrero with your young person's whānau teacher, Pou Ārahi, Learning Leaders and our Pathways Team in your decision-making for 2024.

It is particularly important to read about the changes to strengthen NCEA as these will be in place for Level 1 NCEA in 2024.

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### Important Dates for 2023

Week 7 31 <sup>st</sup> August	Subject Selection Evening in the library Discussions with Learning Leaders, Subject Teachers and Student Leaders
Week 8	NCEA Practice Exams
Week 9	All Subject Selections made on School Point
Week 10	Remaining Subject Selection conversations
	2024 Timetable created, clashes identified
Term 4	Course Confirmation

## Changes to strengthen NCEA

Informed by a year-long public engagement, the NCEA Change Package paves the way for the most significant reform of senior secondary schooling in almost two decades.

1. **Make NCEA more accessible** – zero fees, fewer barriers for learners with disabilities and learning support needs, and learners are able to see their culture, identity and language reflected in their learning.
2. **Mana ōrite mō te mātauranga Māori (equal status for mātauranga Māori in NCEA)** – ensure Māori is equitably valued and resourced in NCEA broadening access to mātauranga Māori pathways and increasing teacher capability.
3. **Strengthen literacy and numeracy | te reo matatini me te pāngarau standards and assessments** – ensure students with NCEA have functional literacy and numeracy skills that will ready them to transition into tertiary education or the workplace.
4. **Fewer, larger standards** – new achievements standards and resources will be developed to replace all existing achievement standards and ensure that the most significant learning in each subject is credentialised.
5. **Simplify NCEA's structure** – credits can no longer be carried over to the next level. Sixty credits are required to pass each NCEA level along with Te Reo Matatini me te Pāngarau | Literacy and Numeracy co-requisite.
6. **Clear pathways to further education or work** – develop a Vocational Entrance Aware to clearly signal when a student is read to transition into high level vocational education and strengthen vocational pathways through NCEA.
7. **Keep NCEA Level 1 optional** – ensure Level 1 provides students with broad, foundational learning needed to support further study at Levels 2 and 3 where there will be opportunities for greater specialisation.

For more information, we encourage you to visit the following sites:

- <https://ncea.education.govt.nz/what-ncea-change-programme#paragraph-6375>
- <https://ncea.education.govt.nz/understanding-how-ncea-requirements-are-changing>

## Understanding how NCEA requirements are changing

Over the next few years, NCEA will transition from its current form into a new qualification. In 2024:

- The new NCEA Level 1 achievement standards will be fully implemented
- Current Level 1 achievement standards expire at the end of 2023
- NCEA Levels 1, 2 and 3 will each become 60-credit qualifications
- The te reo matatini, pāngarau, literacy, and numeracy co-requisite, which sits outside of the new NCEA qualification, will become mandatory.
- Learners will only be awarded an NCEA qualification once they have met the 20-credit co-requisite
- Learners need to complete the co-requisite once only

### NCEA Levels 1, 2, and 3 as 60-Credit qualifications

Changes and new requirements for all three levels of NCEA come into effect from 2024. These changes have been signalled since 2020 when the seven NCEA changes were announced.

- From January 2024, NCEA Level 2 and Level 3 will each require 60 credits at certificate level or above.
- NCEA Level 1 currently requires learners to achieve at least 80 credits at Level 1 or above. This includes the literacy and numeracy requirements of the qualification.
- NCEA Levels 2 and 3 also currently require 80 credits, but learners can 'carry over' 20 credits from the level below. This provision will cease, so learners will not be able to carry over 20 credits from Level 1 through to Level 2, or 20 credits from Level 2 to Level 3.
- The 60-credit NCEA Levels 1, 2, and 3 will not include the 20-credit te reo matatini, pāngarau, literacy, and numeracy co-requisite, which sits alongside these qualifications.
- From 2024, to be awarded any level of NCEA, learners will need to achieve the new 20-credit co-requisite
- Credits used towards the co-requisite cannot be used towards the 60-credit NCEA. Essentially, the number of credits required to gain each level of NCEA remains the same, with the literacy and numeracy requirements separated out into a 'one-off' co-requisite.
- During 2024 and 2025, learners will be able to meet the 20-credit co-requisite through achieving either the new standards in Literacy-Writing, Literacy-Reading, Numeracy, Te Reo Matatini, and Pāngarau or gaining 20 credits from a small list of literacy and numeracy-rich standards.



Putāruru College is now using Career Central to assist with delivering quality career education to our students. Career Central allows us to provide personalised career planning for every student as well as allowing the school to keep track of and manage student's career interests and intentions.

As whānau, you too can login with your young person using their student login at [cc.school.nz](https://cc.school.nz). They will be asked to think about their skills, interests, values, and goals. Students can search for job information (including any subjects they might need to take at school) and save any jobs that interest them. The job pages also contain interesting videos and links to job vacancies on TradeMe. Career Central includes a course finder so students can browse for and save tertiary courses that interest them and get further information about what is required. The programme also includes a CV builder, career assessments, links to other useful websites and the ability to have their employability skills endorsed by staff.

We all know the world of work is changing and young people today will not only change jobs more frequently, but they will also have jobs that don't yet exist. Our goal is to equip students with an understanding of the skills they have, a belief that they can develop new skills and an understanding of the portable or transferable nature of their skills so that they can manage their careers and make informed career decisions throughout their lives.

As whānau, you have a significant influence on your young person's decisions. The links below are from CareersNZ and provide tips and suggestions for assisting young people with study and career decisions.

[Tips for helping young people with study and career decisions](#)

[Helping young people make a career decision](#)

## Subject Selection Planning Sheet

Name:

Whānau:

What subjects do I like?	Subjects I am strong in...
Interests and achievements outside of school?	What does my whānau hope for me?
What is important to me?	My dreams and aspirations beyond school...
What are my top 3 personal attributes?	What am I working on?

Year 11	Year 12	Year 13
ENG100 or LIT100		
MAT100 or NUM100		



# Kōtui Ako

VIRTUAL LEARNING NETWORK AOTEAROA

As a small rural secondary school, we are not always able to offer subjects our ākonga wish to study. Kōtui Ako provides the ability for our students to take up a subject that they are passionate about alongside other ākonga from across Aotearoa New Zealand with a specialist teacher in the area.

Kōtui Ako takes place in our dedicated e-learning suite or VC room as it is commonly called. Zoom classes are 1 hour every week and often use Google Classroom as a platform for ākonga learning outside of Zoom lessons. Learning in this way requires a high degree of self-discipline, motivation and self-management. Pastoral care is provided for these ākonga by our e-Dean, Kim Spencer.

There are a wide range of subjects on offer, including languages, legal studies, psychology, and business subjects, such as, accounting and economics. Should you wish to make further inquiries about Kōtui Ako, please contact Kim Spencer by emailing [kim.spencer@putarurucollege.school.nz](mailto:kim.spencer@putarurucollege.school.nz).





# SUBJECT SELECTION

There is so much to consider when you are picking your subjects.

SO... it is important that you have thought about it, discussed it with others and importantly chosen things that suit YOU and YOUR future

## QUESTIONS TO START WITH:

- What do I enjoy now?
- What am I good at?
- What does my future look like?
  - Do I have a job in mind yet? What could be helpful for that?
  - Do I want to go to university or a course? What do I need for it?
  - How could I leave my options open if I don't know?

## SPEAK WITH OLDER STUDENTS!

What did they like last year?  
What taught them the most?

**SPEAK TO THE TEACHERS!**  
Talk to them about what you will learn and how you will learn in the course

## TRY SOMETHING NEW

What subjects can you now try as a senior?

## TALK TO SCHOOL LEAVERS!

Talk to others who are working and studying.

What do they suggest taking?

What has helped them in their jobs/study?

**JOB**

## PLAN YOUR

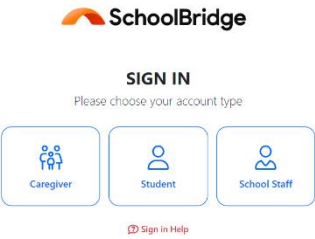
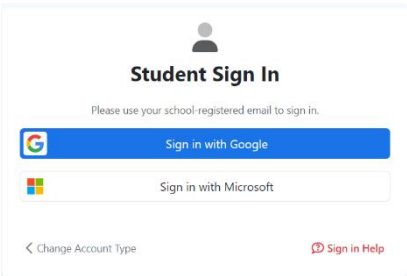
# Future

Speak to your whānau teacher, careers advisor, Pou Ārahi & your whānau about your plans for the future.

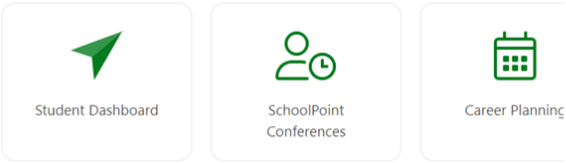
What do you need for your job, study or university?

Course Selection on School Point

Please log on to SchoolPoint at <https://login.bridge.school.nz> using your school login and password.



Click on Student Dashboard.



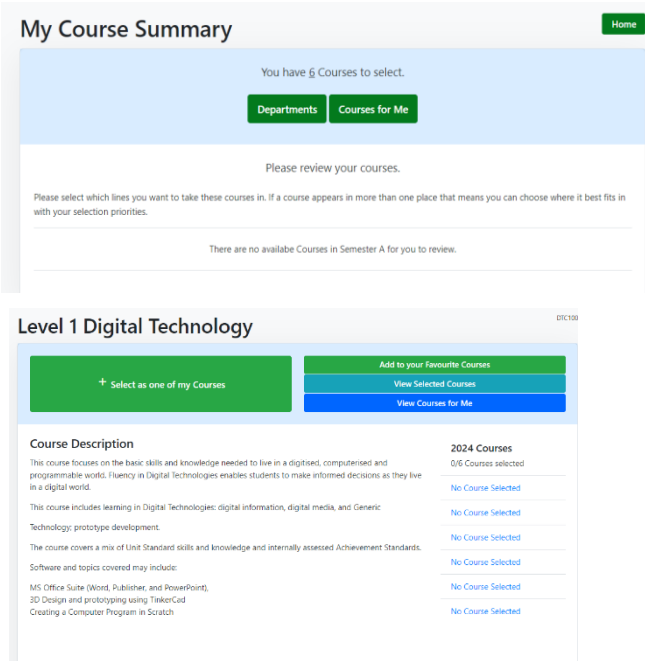
At this point you may have to log in again (Small login button top right of page).

Once in, go to My Courses on the left hand side.

From here you can look at the courses available either by Department or Courses for Me which will show all courses.

If you wish to take a particular subject click the large green button Select as one of my Courses.

Repeat until you have the 6 (SIX) courses you wish to do in 2024 selected.



# Contents

Arts and Technology	1
Art – ART100	1
Digital Technology – DTC100	1
Drama – DRA100	2
Food Technology – FTE100	2
Hard Materials Metal Technology – MTE100	3
Hard Materials Wood Technology – HMT100	3
Toi Whakairo – TOI100	4
English	5
English – ENG100	5
Literacy for Life – LIT100	5
Mathematics	6
Mathematics – MAT100	6
Numeracy – NUM100	6
Science, Health, Outdoor and Physical Education	7
Science - SCI100	7
Health – HEA100	7
Outdoor and Physical Education – OPE100	8
Social Sciences and Languages	9
Humanities – HUM100	9
Te Reo Māori – MAO100	9

## Arts and Technology

### Art – ART100

Come and join a class that will stretch your imagination and help you develop art skills. The course includes all aspects of painting and drawing as well as using other media to create amazing art pieces. You will work during the year on a number of wonderful art projects including a sculpture unit or photography.

Internal 10	External 10	L1 Literacy 4	L1 Numeracy	UE Reading	UE Writing	Endorsement Yes
<b>Prerequisites:</b> A desire to learn <b>What pathways does this subject lead to:</b> Level 2 painting, printmaking and photography <b>Subject Specific Requirements:</b> A willingness to try new ideas <b>Key Skills gained:</b> NCEA Visual Arts, thinking skills						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

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### Digital Technology – DTC100

Digital Technology is an important subject as it impacts every aspect of your academic lives. Learn by building your skills and knowledge through hands on tasks and activities. Terms 1 & 2 we will be completing Unit Standards that will teach you specific digital technology skills. Terms 3 & 4 you will be working on Achievement Standards which have more of a project feel to them.

Internal 20	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
<b>Prerequisites:</b> Nil <b>What pathways does this subject lead to:</b> Level 2 DTC, Architecture, Construction, Creative Design, Telecommunications, Transport and Logistics, Information Technology, Infrastructure <b>Subject Specific Requirements:</b> A desire to learn about DTC and achieve the standards offered <b>Key Skills gained:</b> Level 1 NCEA, MS Word, MS Publisher, MS Powerpoint, Conceptual Design, creating Media Outcomes, Problem Solving, File Management						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Comm Services	Creative Industries	

## Drama – DRA100

You will get to use all the skills and knowledge you have gained from participating in drama as a junior. However, now you will be doing assessments that are worth credits! To achieve in drama you must be willing and able to perform in front of an audience to meet the standard. You will need to complete theory work. This is evidence of your understanding and planning. You must have excellent attendance and meet assessment deadlines.

Internal 10	External 10	L1 Literacy 4	L1 Numeracy	UE Reading	UE Writing	Endorsement Yes
<b>Prerequisites:</b> A desire to learn and play out your inner child <b>What pathways does this subject lead to:</b> Level 2 drama and creative industries <b>Subject Specific Requirements:</b> A willingness to try new ideas <b>Key Skills gained:</b> NCEA Level 1 Drama, tolerance, role play, empathy, understanding.						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

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## Food Technology – FTE100

The Senior Food Technology programme is designed to provide students with the skills and knowledge required for them to continue in the hospitality industry, whilst placing an importance on food safety and incorporating some technology and home economics achievement standards. During the year students will look at the subjects of and prepare dishes associated with the following - terminology used in food and recipes, knife care and use, baked products, sauce and soup and finger food. They will also have an external exam on food labelling and nutrition and or a Generic Technology standard.

Internal 14	External 4	L1 Literacy 4	L1 Numeracy	UE Reading	UE Writing	Endorsement
<b>Prerequisites:</b> Preferably Food Technology in Year 9 and 10 <b>What pathways does this subject lead to:</b> Level 2 Food Technology <b>Subject Specific Requirements:</b> Nil <b>Key Skills gained:</b> Teamwork, communication, life and nutrition skills						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

## Hard Materials Metal Technology – MTE100

This course is for those who wish to develop their knowledge and skills in a mostly metal based workshop environment. This course is delivered through engineering projects where a range of items are made using a wide variety of tools and machines. It is particularly suitable for those who may be interested in engineering related trades.

Internal 24	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
<b>Prerequisites:</b> A desire to learn and have a go at new processes <b>What pathways does this subject lead to:</b> Engineering <b>Subject Specific Requirements:</b> A willingness to try new ideas <b>Key Skills gained:</b> Level 1 NCEA Hand and Machinery skills, Welding						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

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## Hard Materials Wood Technology – HMT100

This course is based primarily on workshop unit standards. Rather than focusing on any one trade, the programme will build skills and an understanding of all trades in the construction industry. BCITO standards cover skills in communication, maths, health and safety.

Internal 24	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
<b>Prerequisites:</b> None <b>What pathways does this subject lead to:</b> Literacy skills relevant to all pathways <b>Subject Specific Requirements:</b> Nil <b>Key Skills gained:</b> Reading, writing, speaking, listening, arguing and justifying opinions						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

## Toi Whakairo – TOI100

Nau mai Haere mai, are you interested in Māori culture and art? Do you like hands-on skill-based learning and would you like the opportunity to immerse yourself into the creative world of Toi Whakairo? This course could be for you! There is a huge demand for skilled carvers in Aotearoa New Zealand and this could be a great opportunity to make a start down that path.

Internal 10	External 10	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement Yes
<p><b>Prerequisites:</b> A desire to learn</p> <p><b>What pathways does this subject lead to:</b> Tertiary education pathways, cultural leadership, self-employment</p> <p><b>Subject Specific Requirements:</b> Strong work ethic and respect for Māori culture</p> <p><b>Key Skills gained:</b> Mātauranga Māori knowledge. Practical craftsmanship, problem solving and visual communication skills.</p>						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

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# English

## English – ENG100

In English we dive into the world of literature studying global and Māori authors, delving deep into their rich narratives and cultural insights. Students will develop critical analysis skills and gain an appreciation for diverse voices and storytelling techniques. Students will build on their skills in text analysis, film study, oral language, formal and creative writing.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
<b>Prerequisites:</b> Nil <b>What pathways does this subject lead to:</b> Level 2 English <b>Subject Specific Requirements:</b> Nil <b>Key Skills gained:</b> Critical analysis of texts, academic and creative writing skills, communication skills and justification skills.						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

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## Literacy for Life – LIT100

This course is aimed at students who need to build confidence and ability in key literacy skills for the real world. We debate topics happening right now in Aotearoa New Zealand, prepare for workplace skills and focus on our hauora while building reading, writing, speaking and listening abilities in a safe and inclusive environment.

Internal	External	L1 Literacy 10	L1 Numeracy	UE Reading	UE Writing	Endorsement
<b>Prerequisites:</b> None <b>What pathways does this subject lead to:</b> Literacy skills relevant to all pathways <b>Subject Specific Requirements:</b> Nil <b>Key Skills gained:</b> Reading, writing, speaking, listening, arguing and justifying opinions						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	



# Mathematics

## Mathematics – MAT100

This course serves as a pathway towards Level 2 and Level 3 Calculus and/or Statistics. You will explore data using a statistical enquiry process, use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific and demonstrate mathematical reasoning.

Internal 10	External 5	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
<b>Prerequisites:</b> Nil <b>What pathways does this subject lead to:</b> Level 2 Calculus, Level 2 Statistics <b>Subject Specific Requirements:</b> Nil <b>Key Skills gained:</b> Level 1 NCEA Maths						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

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## Numeracy – NUM100

This course caters towards students who struggle with mathematics and need extra time and assistance in grasping mathematical concepts. The course is designed to allow students to gain credits towards Level 1 and achieve the basic numeracy requirement for Level 1 and University Entrance through internally assessed Achievement Standards and the new Numeracy Standards.

Internal 10	External 10	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement No
<b>Prerequisites:</b> Nil <b>What pathways does this subject lead to:</b> Students who are successful in this course may move onto Level 1 mathematics in the following academic year. <b>Subject Specific Requirements:</b> Successful CAA pass <b>Key Skills gained:</b> Numeracy						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

# Science, Health, Outdoor and Physical Education

## Science - SCI100

The Level 1 Science course builds students' abilities to work and think like scientists while also providing students with opportunities to develop their foundational understanding of Biology, Chemistry, Physics and Earth Space Science in preparation for NCEA Level 2 Sciences. Topics include: Water Quality, Ecology, Soil Types, Erosion, Speed and Energy of Water, Nutrition and Digestion, Movement, Forces and Motion, Astronomical Cycles and Chemical Reactions.

Internal 10-16	External 5	L1 Literacy 5	L1 Numeracy 5	UE Reading	UE Writing	Endorsement Yes
<b>Prerequisites:</b> Nil <b>What pathways does this subject lead to:</b> Level 2 Science, Biology, Chemistry and Physics <b>Subject Specific Requirements:</b> Students will require covered shoes to wear during practicals <b>Key Skills gained:</b> Carrying out a range of scientific investigations, considering multiple perspectives to develop a personal response to science-based issues.						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

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## Health – HEA100

Health is about engaging in three key areas of learning: Food & Nutrition; Mental Health; and Relationships & Sexuality. Topics include: Understanding wellbeing using Te Whare Tapa Wha, exploring the decision-making process, understanding the influence of personal, interpersonal and societal factors on hauora, and identifying strategies that enhance hauora.

Internal 10	External 10	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
<b>Prerequisites:</b> Active engagement in junior HOPE <b>What pathways does this subject lead to:</b> L2 Health <b>Subject Specific Requirements:</b> Nil <b>Key Skills gained:</b> A deeper understanding of Aotearoa's model of hauora, self-management						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

## Outdoor and Physical Education – OPE100

In, through and about Physical Education. This course is aimed towards gaining credits from both PE and OED domains. You will work through a range of theory-based standards while at school then apply them while out participating in activities offsite. Topics may include: Rock climbing, caving, mountain biking, surfing, high/low ropes, self-management, movement strategies, kotahitanga promotion through movement strategies, movement influences on Aotearoa.

Internal 25	External 10	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
<p><b>Prerequisites:</b> Active participation and engagement in junior HOPE</p> <p><b>What pathways does this subject lead to:</b> OED and PED 200/300</p> <p><b>Subject Specific Requirements:</b> Nil</p> <p><b>Key Skills gained:</b> Self-management, risk identification and minimisation, movement strategies, kotahitanga promotion, hauora impacts from movement.</p> <p><b>Parental contribution:</b> Food for their child for trips and camps</p> <p><b>Gear requirements:</b> Thermals, beanie, rain jacket, sun hat, woollen socks, fleece.</p> <p><b>Days out of school:</b> 15 days +</p>						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries 12	Social & Community Services 2	Creative Industries 17	

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## Social Sciences and Languages

### Humanities – HUM100

Explore the world through diverse lenses in Humanities—History, Geography, Social Studies, and Commerce merge to form a dynamic curriculum. Engage with topics like Black Civil Rights, Māori Resistance, Extreme Natural Events, Tourism, and Financial Management. Empower yourself with skills in source interpretation, critical thinking, data analysis, and persuasive argumentation.

Internal 10-15	External 5	L1 Literacy 10	L1 Numeracy 5	UE Reading	UE Writing	Endorsement Yes
<b>Prerequisites:</b> Nil <b>What pathways does this subject lead to:</b> Public Service, Education, Commerce, Retail, Research, Analyst, Social Work, Journalism, Communications, Law <b>Subject Specific Requirements:</b> Nil <b>Key Skills gained:</b> GIS technology, literacy, numeracy, argument construction, critical thinking, source interpretation, perspective analysis						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

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### Te Reo Māori – MAO100

Nau mai ki tēnei akomanga, ko Te Puāwaitanga (Māori100 -NCEA Level One). Kia mau, kia ita, kia ū ki ngā mahi a ō tātou tupuna, ara, ko te reo Māori me ngā Tikanga. The purpose of this course is to develop the enjoyment and knowledge of the language and other activities of our ancestors such as te reo Māori me ngā Tikanga. A focus will be on building confidence to use te reo Māori of the familiar world.

Internal 18	External 12	L1 Literacy 12	L1 Numeracy	UE Reading 6	UE Writing 12	Endorsement Yes
<b>Prerequisites:</b> Year 9 and 10 Te Reo Māori, a strong passion for Te Reo Māori me ngā Tikanga <b>What pathways does this subject lead to:</b> Level 2 Te Reo Māori <b>Subject Specific Requirements:</b> Nil <b>Key Skills gained:</b> Confidence in reading, speaking, and writing in Te Reo Māori; building on knowledge of local history, e.g: people, place, events of our area; familiar vocabulary						
<i>Course relationship to the National Vocational Pathways</i>						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Comm Services	Creative Industries	

