



Putāruru
College



PROSPECTUS

www.putarurucollege.school.nz

TOGETHER WE LEARN AND GROW

Welcome to your learning journey at Putāruru College.





Nau mai haere mai

a warm welcome to Putāruru College.

What matters the most to us, is that students here have a strong sense of belonging and care deeply about their own and each other's success. Our vision statement is "Together We Learn and Grow". We want students to experience a high quality education where they feel nurtured, inspired and empowered to achieve highly and be strong in this world.

Putāruru College has a long and proud history. We enjoy a strong sense of community where Year 7 and 8 students are warmly cared for as they progress up in their senior years. Having 7 different year levels makes our school unique. This helps us create a family-like context for learning, which when combined with high quality teaching practices, can lead to extraordinary experiences and outcomes for our students. You will find a diverse curriculum, extensive opportunities outside the classroom and many layers of leadership here at Putāruru College.

We believe in EVERY student that walks through the gates of Putāruru College. Whatever you bring with you in your kete of experiences and knowledge - you are warmly welcome here at Putāruru College. You will hear us saying these statements often:

"It is not if you are bright, it is how you are bright".

"Aki aki te tī o te tangata - nurture the inescrutable light within a person".

It is our job as teachers and schools to open doors, to set students up for success and to support every student to find their passion, purpose, and next step in life.

We believe in every student who walks through the gates of our kura because it is not if you are bright, but how you are bright. It's our job as teachers and schools to open doors and support students to find their passion, purpose and next step in life. We look forward to our journey with you.

Ngā mihi
Sharon Moller
Principal

OUR STUDENTS



KAYA ALLISON YR 12

I have really enjoyed being in the PCFilms crew. Learning how to use industry grade cameras, equipment and editing suites has opened up opportunities for my future career. PCFilms takes part in many competitions like fair go, kinetic kiwi and more, which can win money for the school and put your name out to big people in the media industry. I also do photography and learning how to work the cameras in year 7 has helped with my photography skills and studies this year.



KAYA SCOTT-THOMPSON YR 7

Our school is amazing because we have options like digital technology, food technology, drama, art, metal work and so much more. My favorite day of the week is Wednesday because it is two of my favorite classes: digital Technology and electronics. In Digital technology we are doing 3D printing and in electronics we are making a buzz wire.



TAEJAH DIXON YR 7

We have lots of different options and opportunities to learn new skills and form new relationships. I've learnt to work with a team and have better sportsmanship. We embrace all differences and include everyone.



KEIRAH WINIKEREI YR 12

The way whanau has changed students is by being able to interact with all years of Putaruru college with no intimidation. The activities are different each day, you get opportunities to interact and understand different people. The activities help us understand our likes, dislikes and how we think and feel about certain things. For me personally is seeing my whanau teacher and how she comes into class everyday in a happy mood regardless of what she may be feeling on the inside. My relationship with my whanau teacher is really close. I am able to tell her how I'm truly feeling about my classes, what I struggle with and she helps me to make things better for myself and strive for what I want to become in the future.



BREIANA RHODES YR 12

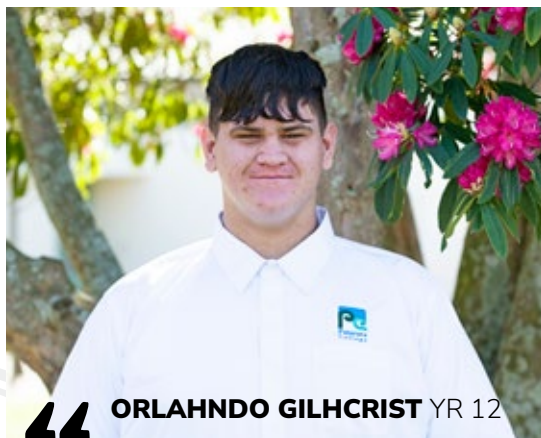
At Putāruru College we are all one family. We are inclusive towards new students. Our school LOVES sports and Harata and myself will help push your athletic ability. Our teachers come like a school friend who teaches us.

OUR STUDENTS



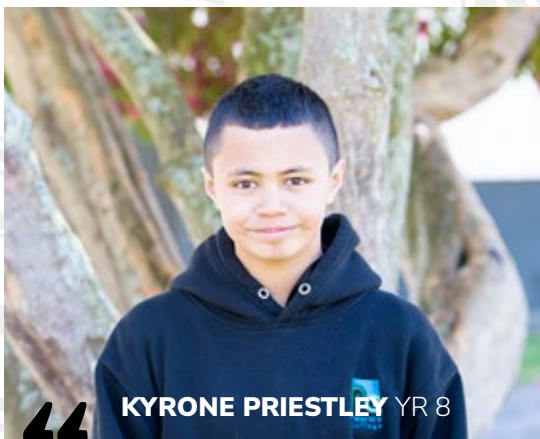
SHANALAE THOMPSON YR 10

I like how we get opportunities to change our classes mid year so I can learn new things and focus on my goals. I find people in our school very helpful and supportive, and I like that our students get along with each other.



ORLAHNDG GILHCRIST YR 12

At Putāruru College we have loving staff that will help you towards your career goals and achievements before and after leaving school. We are also kind hearted and a welcoming school that includes all new students that come throughout the year.



KYRONE PRIESTLEY YR 8

I enjoy PE because we do alot of different sports and I am sporty. I play in lots of teams and enjoy competing against other schools. Woodwork is really cool because we get to make a remote control holder.



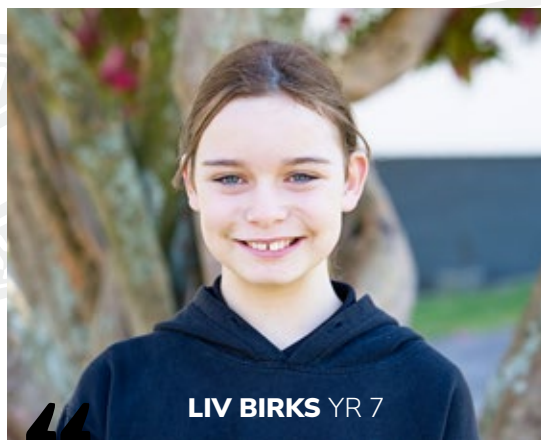
KATELYN TAYLOR YR 9

At Putāruru College everyone is kind and caring, the teachers are very kind and support in everyone's learning and what they want to learn. We have a lot of different sports and events for everyone to do. If you are not into sports there are plenty of other things to do. I love being a student here because there are so many opportunities and ideas for everyone to learn. We have good classes and everyone is supportive.



JACKSON WINDLEY YR 9

I enjoy playing basketball at break times and for the school team. Science is my favourite class as I really like doing experiments. I have made some nice friends since starting here.



LIV BIRKS YR 7

At Putāruru College we get a great education, theres lots of option classes like Art (my favourite), Food Tech, Digital Technology, Drama, Science and loads more. I've learnt how easy things can be by working as a team and using teamwork, its also easier to work independently now. Putāruru College welcomes all new students warmly.

Our Aspirations for Learning

Mana Motuhake | Identity

- Ko wai au?
- We are proud and confident
- We pursue personal and collective excellence
- We believe our cultures count

Kia whakatōmuri te haere whakamua

– I walk backwards into my future with my eyes fixed on my past.

Hīkina

| Advocate for myself and others

- We have strong hauora – whare tapa wha
- We embrace diversity and difference
- We are able to advocate for ourselves and others
- We know when and how to ask for help/ seek support

Ēhara taku toa i te toa takitahi, he toa takitini

– My strength is in unity

Whanaungatanga

| Connections

- We are respectful
- We encourage and support others to learn
- We work together to improve our communities
- We walk confidently in multiple worlds
- We have the right to equity and self determination

Nā tō rourou, nā taku rourou ka ora ai te iwi

– With your food basket and my food basket the people will thrive

Kia tutūki | Success

We are literate and numerate with NCEA L2/UE
 We strive to reach our highest potential for achievement
 We are curious, brave, flexible, and take risks
 We explore different possibilities and opportunities
 We are equipped and prepared for our future

Ma te huruhuru ka rere te manu

– Adorn the bird with feathers so it can fly.



MISSION

Putāruru College will be the school of choice for our community

VALUES

Mana Motuhake, Whanaungatanga, Together we learn and grow Hīkina, Kia Tūtuki

VISION

Together we learn and grow

1.

STRATEGIC GOAL

We have a safe, positive, and inclusive learning environment that promotes hauora

PRIORITIES

- Our school values underpin our community and are visible in our daily practice
- Based on our values, all learners have rights, roles and responsibilities to ensure a culture of care in our community
- School wide Whānau | Learning Advisory programme for all learners
- Quality enrolment, transition and induction programmes
- An effective Learning Support department
- Our school looks like a school in a bicultural Aotearoa New Zealand; it reflects our diverse community while honouring our cultural heritage

SUCCESS MEASURES

Our students enjoy being at school.

Wellbeing data and attendance baseline data increase 10% each year.

2.

STRATEGIC GOAL

We use innovative teaching and leadership practices

PRIORITIES

- A localised school curriculum reflecting our place and our people
- An effective teaching profile to deliver our curriculum
- Programmes to build student and teacher leadership capabilities and opportunities.
- Identify the diverse needs of our learners and have the skills to meet these
- Elearning and the use of digital technology to enhance teaching and learning
- All learners engage in a school wide Te Reo Māori programme
- We actively participate and lead the Kāhui Ako priorities

SUCCESS MEASURES

Develop, retain and attract high quality teachers

Effective teacher practices aligned to the teaching profile and subsequent professional growth cycle

3.

STRATEGIC GOAL

We design and deliver learning so all learners can succeed in their purposeful pathway

PRIORITIES

- All learners demonstrate commitment to the pursuit of individual and collective excellence
- Every learner and group of learners have individual and collective learner profiles
- Every learner and group of learners have coherent learning pathways
- A cohesive school wide assessment plan for tracking, reporting and reviewing progress and achievement
- A whole school approach to careers education and vocational pathways

SUCCESS MEASURES

ALL (100%) of our students achieve their learning goals

NCEA achievement rates are higher than decile 3 averages

80% of our Y7-10 students will accelerate against curriculum levels

We give effect to Te Tiriti o Waitangi. Learners in our school community are self determining in creating notions of success and the realisation of these.

4.

STRATEGIC GOAL

We learn through whānau and community partnerships

PRIORITIES

- A deliberate partnership plan
- Strengthen relationship with Raukawa and the whānau rūpu
- Our school is seen leading and serving in the community
- A culture of creating and celebrating success together
- An increased school media presence

SUCCESS MEASURES

Increased connection and active engagement with whānau and the community

Whānau are actively engaged in the identification of needs, and the coconstruction and delivery of learning profiles and pathways to meet needs.



CARLI



CHANTEL

CARLI LAST - INCLUSION

Putāruru College is a place for all students to belong. We embrace diversity and show respect to each other through our school values Hīkina (advocacy for ourselves and others), Whanaungatanga (connections) and Mana Motuhake (identity). We are on a journey of transforming our school into an inclusive learning environment and a place for everyone to feel safe, happy and welcomed.

In 2022, we created a Hauora Hub where students with additional or special needs can learn in comfort and calm. The Hub is also open to all students at break times as a safe, inclusive room and a student-led

Tuakana Teina lunch club is starting in 2022 to support students who feel socially isolated or vulnerable. Putāruru College ensures students who need additional learning support get the assistance they need through a range of options including in class strategies, teacher aide support, liaising with other agencies including RTLB and Ministry of Education specialists.

CHANTEL OOSTHUIZEN - INNOVATION

Our experience through Covid and lockdowns over the last 2 years has highlighted the need for students and teachers to be more digitally literate. We are using google sites to create individual learning profiles and it is compulsory for each class to have a google classroom with weekly activities. This means students can access learning when they are at home, or wanting to deepen their knowledge. Gone are the days of 'chalk and talk', we are working with our teachers to learn new and exciting ways to deliver our localised curriculum, for example, padlet for group discussions.

In the future we would like to have one device available for every child and we currently have chromebooks or laptops for 75% of our students. We have an e-librarian to support students and teachers with devices and with enrollments to online schools such as Te Kura and Volcanics. At Putāruru College we are open to new ways of doing things, we strongly encourage and role model where possible being innovative and curious.



ROB



TINIWAATA

SENIOR LEADERSHIP

ROB ROGERS - PATHWAYS AND PARTNERSHIP

Our top priority for the pathways/careers team is to find, create and establish pathways for students transitioning through and then out of school. Using students' interests, needs and directions to explore opportunities for them to grow into. We are committed to showing students as wide a range of opportunities available to them to enable them to broaden their possible work identity. In conjunction with subject areas we have some discovery partnerships with industry with the specific focus of getting our junior students thinking about what options are out there available to them. Liaising with tertiary institutions has always been a key part of the senior provision of pathways and we are working to strengthen this area catering for the varied interests of our students. Students are encouraged to attend open days, career expos and work readiness programmes so that when they leave school they have had an exposure to a wide range of work experiences.

We continue to develop genuine partnerships with our communities. Local experts come in regularly to enhance the curriculum for example providing careers inspiration and supporting students with harakeke projects. We are active in local community groups, like Rotary. We are increasing our pathway and career opportunities through more work experience and supporting local projects such as tree planting.

TINIWAATA HILL - CULTURAL LEADER

Here at Putāruru College we endeavor to develop and maintain a positive culture in our school that is inclusive. We have started a journey on learning about the local history of our area, Ngāti Raukawa ki te Kaokaoroa o Pātetere and acknowledging mātauranga Māori through various wānanga (workshops) and are including this knowledge in the delivery of our Whānau Curriculum.

We are committed to developing and maintaining a positive relationship with our taura, whānau, te hāpori, te iwi me ngā hapu in order to improve our practice and to support us with our curriculum and mātauranga.

The Putāruru College curriculum is made up of three interconnected strands.

Whānau | Learning Advisory

In Whānau | Learning Advisory we recognise that every student needs a strong sense of belonging and has an adult (whānau teacher) who will be a champion for each student's learning success. The whānau teacher will know each student well, will set goals with their students and their families, will monitor their progress and celebrate their successes. The group of 12 students from yr 7 to 13 will unpack our school values of Mana Motuhake, Hikina, Whānaungatanga and Kia tutuki as they explore what it looks like to live out the qualities of our graduate profile.

In whānau students will also learn some Te Reo Maori, explore local and global issues as well as working together to achieve high levels of hauora. Students will stay with their whānau teacher and class for their 7 years at Putāruru College. Students will know their strengths and use these to help others – the whānau group will have collective investment in the success of each other.



Wānaga Ako | Subject classes

In Wānaga Ako | Subject classes our programmes of learning are founded in the New Zealand Curriculum and are designed to support students moving to achieve in the National Certificate of Educational Achievement (NCEA). Our programmes will core (traditional subject based), or modules (contextualized learning). We are moving to a more integrated approach to learning as there are natural crossovers between authentic topics and themes. Every teacher will be supporting the teaching of literacy and numeracy schoolwide - so there will be transferable strategies learnt across classes.

We want learning at Putāruru College to be engaging, challenging and meaningful for students.

Rāapa Whakamua | Pathways & Projects

In Rāapa Whakamua | Pathways & Projects Day students will be given the opportunity to develop future focused skills they need as they work individually or in a team to manage a project from start to completion.

Our students will have the chance to follow their interests and passions in a way that is connected to the local community and makes a difference in the world. Rāapa Whakamua also supports students to complete life ready skill classes, work experience, Gateway programmes and courses at tertiary institutions such as Toi Ohomai. We want students to be well prepared to face the challenges of University, other Tertiary Institutions and the world of work.

Rāapa Whakamua provides the opportunity for students to try out new things, take risks and challenge themselves while still at school so that when they do leave they are truly prepared for their future. Most of our Wednesday classes are taught-led, but we are working at this day being more project based in the future.





SCHOOL DAY

Our Curriculum is designed to be student-centered and learning-focused. From Year 7 through to Year 13, students are exposed to a range of core and optional subjects, leading to National Certificates in Educational Achievement (Levels 1-3).

In 2022 we introduced whānau classes and semesters. Semester A is the first half of the year while Semester B is the second half of the year.

Year 7 and 8 students experience:

Whānau class

CORE class
(integrated approach to Math, English, Social science)

Option classes taught by specialist teachers (Arts, Technology, Languages, Science, Physical Education/ Health)

TIMETABLE FOR A YEAR 7 STUDENT				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Health & P.E	Core	Option Rotation	Core	Core
		Break		
Whānau	Whānau	Option Rotation	Whānau	Whānau
Interval	Interval		Interval	Interval
Core	Health & P.E	Break		
Lunch		Option Rotation	Core	Core
Core	Core	Break	Health & P.E	Core
		Option Rotation		

Year 9 and 10 experience:

Whānau class

Core class (taught by subject specialists)

Modules (contextualized learning eg Maths with a health focus)

Option classes taught by specialist teachers (Arts, Technology, Languages, Science, Physical Education/ Health)

TIMETABLE FOR A YEAR 10 STUDENT				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
English	Health & P.E	Science	Social Studies	Maths
		Break		
Whānau	Whānau	Science	Whānau	Whānaua
Interval	Interval		Interval	Interval
Maths	Health & P.E	Break	Health & P.E	Social Studies
	English	Option - Food Technology, Art		
Lunch	Lunch		Lunch	Lunch
Social Studies	Maths	Break	English	Health & P.E
		Option - Food Technology, Art		

Year 11, 12 and 13 experience

Whānau class

Rāapa Whakamua
Wednesday full day class

4 NCEA subjects

TIMETABLE FOR A YEAR 12 STUDENT				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Line 1	Line 4	Line 5	Line 3	Line 2
		Break		
Whānau	Whānau	Line 5	Whānau	Whānau
Interval	Interval		Interval	Interval
Line 2	Line 1	Break	Line 4	Line 3
		Line 6		
Lunch	Lunch		Lunch	Lunch
Line 3	Line 2	Break	Line 1	Line 4
		Line 6		

SUBJECT OPTIONS

There are no compulsory subjects in Years 11 -13. Students are guided so that they make informed decisions when making their subject selections. Students can choose subjects from the lines below. If your student would like to take a class offered at a different year level, please contact their whānau teacher to discuss this option.

ARTS

- Art
- Drama
- Media
- Māori Performing Arts

ENGLISH AND LANGUAGES

- English
- Te Reo Māori

HEALTH, PHYSICAL EDUCATION AND OUTDOOR EDUCATION

- Integrated PE and Health
- Outdoor Education

MATHEMATICS

- Mathematics
- Mathematics with Statistics
- Mathematics with Calculus

SCIENCE

- General Science
- Biology
- Chemistry
- Physics

SOCIAL SCIENCE

- Humanities
- History
- Geography
- Business Studies
- Tourism

TECHNOLOGY AND VOCATIONAL PATHWAYS

- Digital Technology
- Food Technology
- Building and Construction
- Materials Technology
- Agriculture/Horticulture

FURTHER OPPORTUNITIES

- Toi Ohomai - 1 or 2 days courses at Toi Ohomai in a range of industry areas eg Trades, Game Design
- Te Aho o Te Kura Pounamu - correspondence school
- Volcanics - video classes run through cluster
- Gateway/work experience
- Literacy/Numeracy class



CULTURE

Putāruru College students can expand their cultural awareness and knowledge through participation in Cultural Hour which is where we learn waiata and haka specific to Ngāti Raukawa and Tainui. The group supports college assemblies and other activities within the community. Last year, we introduced a Ngā Toi (The Arts) class which included a class in Mahi Whakairo (traditional Māori carving) which a number of students have engaged with. This year we celebrated Matariki with a Kaihākari that included whānau of our kura and the community. We are continuing with our Tikanga class for year 7 and 8 students and the senior Te Reo Māori programme continues to run to support students in learning Te Reo Māori.

We have an increasing number of Pasifika students, and enjoy celebrating Cook Island Languages Week. We look forward to celebrating all the cultures of our Putāruru College students

In the past we have been honoured to host several Japanese schools who visit New Zealand on a cultural exchange. The visits take place several times a year and are a real highlight of the year for our students. The Japanese students arrive to a traditional Powhiri welcome then rotate around the school learning the haka and stick games and teaching our students origami and Japanese songs. We are Facebook friends with a lot of ex visitors who really seem to embrace the Kiwi experience. These came to an abrupt end due to Covid but we are really pleased that we have recently confirmed our first return booking for 2023!



SPORTS

The College employs a sports coordinator who has a vital role in encouraging and organising activities throughout the year. The sports coordinator has a team of Sports leaders – senior students who work with the sports coordinator to organise sporting activities on a daily basis. The Tuakana Teina program also facilitates students getting involved in non-traditional activities at lunchtimes with the aim of creating social networks through physical activities.

In addition, parents play an important role in managing and coaching sports teams and their involvement is warmly welcomed. Students are encouraged to get involved in sports for the development of their physical well-being, team skills, competitiveness, self-discipline, resilience, friendships, commitment to the code and fair play.

Our sports teams and activities that are on offer include:

Netball	Futsal	Swimming	7's Rugby (Boys & Girls)
Rugby (Boys & Girls)	Ki O Rahi	Motor-Cross	Fitness
Basketball	Turbo Touch	Cricket	Athletics
Volleyball	Touch	Cross country	E - Sports
Badminton	Chess	Bowls	Table tennis
Football	Hockey	Mountain Biking	



LEADERSHIP

At Putāruru College students have endless opportunities to grow their leadership. We have our head students who are taking a lead role in assemblies - growing their public speaking skills -, organizing activities for students and introducing new students to our kura. Whānau leaders are a group of 32 students who play a vital part during whānau time, not only do they display tuakana teina in their own group but they are also leading activities during this time. Our whānau leaders are part of a leadership program run by our own Principal!

Not only do we have sports leaders who are assisting with organisation in sports, but we also have cultural leaders who celebrate different cultures through creating awareness and fostering identity, which is part of our Mana Motuhake school value, seen in our Graduate Profile. Wera Aotearoa Charitable Trust (WACT) is working really closely with a group of future leaders, this program is running every Thursday. Our Interact Service group is working together to improve our communities and making connections through community and school projects.

Our latest addition to the list of leadership opportunities is our Tuakana Teina program. Our Tuakana Teina leaders are present in the Hauora hub during lunch times, running activities with students and ensuring inclusion is manifested in this space. The Tuakana Teina program is demonstrating Hīkina, Advocating for myself and others, from the Graduate Profile.

While we have some set leadership opportunities, we are also very open to creating new experiences and letting the students carve their own leadership paths!

ARTS

The Arts/ Ngā Toi includes Drama, Music, Painting and Drawing, Printmaking, Photography, Sculpture, Whakairo and Film and Media. Students have opportunities to learn how to use professional camera, sound and editing equipment in our state of the art film facilities and how to livestream important school events like Athletics Day, Prize Givings, Pōwhiri and other school celebrations. Over the years PCFilms extra-curricular group have won dozens of awards, prizes and national recognition. Check us out on PCFilmsNZ on Youtube.

Music Tuition is available for a variety of musical instruments including voice through our Itinerant Music Program (available for free). There are opportunities for students to perform, as the school band, at Achievers and Prize Giving Assemblies. Students can also join the Putāruru School of Music for a small fee which offers lessons after school.



UNIFORM

Putāruru College uniform consists of boys, girls and unisex items.

All uniform must carry the school logo and is sold at Student Services.

Girls

Black skirt \$72.00
Black pants \$63.00
Black shorts \$72.00

Boys

Black pants \$63.00
Black shorts \$43.00

Unisex

Black polo shirt \$30.00
Black beanie, cap \$10.00
Black hooded jacket \$90.00
Tie \$25.00
Sports shirt \$35.00
Sports shorts \$48.00
Sports socks \$18.50

STUDENT SUPPORT

Student support is an important focus of school life.

The following support professionals are available through Student Services

School Doctor
School Nurse
School Counsellor
Drug and Alcohol Counsellor
Other counselling services



ORM



This is the fifth year that Putāruru College Students have worked with Bluelight and the New Zealand Police to deliver the Cactus Program with our students. We can take up to 25 dedicated students who train three mornings a week for eight weeks, starting at 6am in the morning, to improve their fitness and challenge themselves both physically and mentally. All to prepare for the longest day at the conclusion of the eight weeks.



The longest day starts at 3:00am, the students take part in physical challenges throughout the day, which ends with pulling a fire truck from Putāruru countdown supermarket to the Putāruru Police station at 3:00 pm. The students then have a short break before attending their graduation ceremony at 6:00pm at the College Hall.

CACTUS



CONTACT

Student Absences

To report an absence please email absence@putarurucollege.school.nz or phone 07 883 8323 Ext 1

General

Telephone - 07 883 8323

Email: office@putarurucollege.school.nz

Who do I talk to?

Whānau teachers

The first point of contact for parents is through the students Whānau teacher. Students will have the same Whānau teacher for their 7 years at Putāruru College. The Whānau teacher will know your student best.

Middle leaders

We have a group of house leaders called Pou Ārahi. These leaders support the Whānau teachers and students in their houses and help plan the whānau curriculum.

- Pou Ārahi: Oraka
- Pou Ārahi: Waimakariri
- Pou Ārahi: Pokaiwhenua
- Pou Ārahi: Waihou

We have 6 curriculum leaders, who lead learning across the areas of our local and NZ curriculum

- Learning Leader: English/Literacy
- Learning Leader: Mathematics/Numeracy
- Learning Leader: Science and Physical Education
- Learning Leader: Arts and Technologies
- Learning Leader: Year 7 and 8 CORE

Senior Leaders

We have Senior Leader allocated to each school house

If you would like to contact any of our Whānau teachers or middle and senior leaders, please contact student services for their details.

In addition you can keep in contact with us in the following ways

- Facebook
- School newsletter - via email and Facebook weekly
- Flyers sent home concerning up-coming events
- The Coming Events in the main foyer
- The Notice Board outside Student Services
- The Notice Board outside the school gate





HOW TO ENROL

- Complete a paper form or online form (enrol link on website)
 - Come in to meet with a senior leader

PUTĀRURU COLLEGE

Junction St, Putāruru

07 883 8323

office@putarurucollege.school.nz

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