



Strategic Plan 2022 – 2024

Mission:

“Putāruru College will be the school of choice for our community”

Vision:

Together we learn and grow

Values:

Mana Motuhake, Whānaungatanga, Hīkina, Kia Tutuki

Strategic goals

1 We have a safe, positive, and inclusive learning environment that promotes hauora

2 We use innovative teaching and leadership practices

3 We design and deliver learning so all learners can succeed in their purposeful pathway

4 We learn through whānau and community partnerships

Priorities

- Our school values underpin our community and are visible in our daily practice
- Based on our values, all learners have rights, roles and responsibilities to ensure a culture of care in our community
- School wide Whānau | Learning Advisory programme for all learners
- Quality enrolment, transition and induction programmes
- An effective Learning Support department
- Our school looks like a school in a bicultural Aotearoa New Zealand; it reflects our diverse community while honouring our cultural heritage

- A localised school curriculum reflecting our place and our people
- An effective teaching profile to deliver our curriculum
- Programmes to build student and teacher leadership capabilities and opportunities.
- Identify the diverse needs of our learners and have the skills to meet these
- Elearning and the use of digital technology to enhance teaching and learning
- All learners engage in a school wide Te Reo Māori programme
- We actively participate and lead the Kāhui Ako priorities

- All learners demonstrate commitment to the pursuit of individual and collective excellence
- Every learner and group of learners have individual and collective learner profiles
- Every learner and group of learners have coherent learning pathways
- A cohesive school wide assessment plan for tracking, reporting and reviewing progress and achievement
- A whole school approach to careers education and vocational pathways

- A deliberate partnership plan
- Strengthen relationship with Raukawa and the whānau rūpu
- Our school is seen leading and serving in the community
- A culture of creating and celebrating success together
- An increased school media presence

We give effect to Te Tiriti o Waitangi. Learners in our school community are self determining in creating notions of success and the realisation of these.

Success measures

Our students enjoy being at school. Wellbeing data and attendance baseline data increase 10% each year.

Develop, retain and attract high quality teachers
Effective teacher practices aligned to the teaching profile and subsequent professional growth cycle

ALL (100%) of our students achieve their learning goals
NCEA achievement rates are higher than decile 3 averages
80% of our Y7-10 students will accelerate against curriculum levels

Increased connection and active engagement with whānau and the community
Whānau are actively engaged in the identification of needs, and the co-construction and delivery of learning profiles and pathways to meet needs.