



Putaruru College

Newsletter

Term 3
Week 7

Principal's Message

The end of Term 3 is rapidly approaching and so there is much that needs to be done in regards to preparing for the end of this year and in planning and preparation for 2021. This week, senior students were given revised exam timetables for the end of the year External Exams. NCEA students, in light of the fluidity of the situation at the moment, are urged to prepare thoroughly for the upcoming assessment week, as these results could in fact be the result for the year, should the current situation with external exams change again.

We continue with our policy of non-participation in interschool sports events so long as we remain at Alert Level 2, the decision was discussed and affirmed at the last Board of Trustees meeting. Considerations around guaranteeing safety at venues other than our own and also our own school were discussed, as was the presence of Covid-19 in our wider community. The decision was to err on the side of safety for our students and their whānau by not exposing them to risks outside of our control.

We continue to operate all of our safety measures in school and thank visitors to the site for their compliance with these. Together we will keep each other safe.

I am pleased to advise that we have enrolled to be part of the lunches in schools programme. The government is providing funds for this and the details of how we will be able to provide a healthy daily lunch to all students in the school are still being worked out, but will be relayed to our school community once it is all sorted.

As well we have been asked to participate in a project being administered by KidsCan but sponsored by the government, to provide "period supplies" to all girls in the school. An initial assembly has introduced the girls to the project, the personnel and the products available. This is to be followed up with workshops next week for the girls at different levels of the school.

So, lots happening and our young people can only benefit from what's on offer if they are attending school on a regular basis. Anxieties aside, we are all here to help.

Don't forget the Learning Conversations (Interviews) are coming up, for which more detail is provided further on in this newsletter.

Whakairi ki reira kia kaha
Hang in there and keep strong.
Mike Ronke
Principal

Cactus Longest Day

On Friday 11th September, the Cactus students conclude their 7 week programme with the longest day. The students wake early and have an intensive training day culminating in the final event of the firetruck pull from Countdown to the Police Station around 3pm.

School will finish at 2:55pm to allow students to walk up to Countdown and watch the Firetruck pull.

The Cactus students would love for the community come and support them in their final event for the day.

Our School Vision:
To create a community of confident, connected, actively involved lifelong learners

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Our School Values:

Manawanui	Kawenga	Pono	Hiranga
Determination	Achievement	Respect	Excellence

In School Physiotherapist

We now have a physiotherapist who comes into school once a week on a Thursday morning. Students can book to see him through Student Services or Mrs Taylor the nurse, who is also in school three days a week. We also still have our doctor who visits on a Tuesday morning. So with our full time Counsellor Mrs Todd we have all students' wellbeing needs covered.

Learning Conferences

BOOKINGS OPEN ON MONDAY 7th SEPTEMBER

Tuesday 22nd September 10:40am—7pm

Wednesday 23rd September 2:20pm—7pm

In Week 10 of this term, we will be holding Learning Conferences with students and parents / caregivers.

Parents / Caregivers will be discussing their student's learning with Learning Advisors and be able to book appointments online through the school portal or by contacting the school office.

Curriculum Leaders will also be available to discuss learning but no bookings are required.

There will be no classes on Tuesday 22nd September and school will finish at 1:30pm on Wednesday 23rd September.

Calendar

Wednesday 9th September

Y9—10 Checkpoint Report with Student Comment is available on the school portal

Friday 11th September

Cactus Longest Day

Monday 14th September

Year 11—13 Study Day

NCEA Report is available on the school portal

Tuesday 15th September

Board of Trustees Student Representative Election

Tuesday 15th—Friday 18th September

Senior Practice Exams

Monday 21st September

Teacher Only Day

Tuesday 22nd September

Parent—Student—Teacher Learning Conferences

Wednesday 23rd September

Parent—Student—Teacher Learning Conferences
School is open for instruction from 9am—1:30pm

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Arts Week Winners

Week 5 was Arts Week. There were challenges for students to enter such as:

- Learning Advisories were asked to make their own version of the da Vinci painting, The Last Supper.
- Individual Photo Challenge
- Individual Ngā Whakaahua Māori

Check out the Google Slides shared on Facebook or on the PC Website to see all of the winners.



Above: Junior Winner in Ngā Whakaahua Māori Challenge—Willow Bennett

Left: Senior Winner in Photo Challenge—Jaymee Metcalfe

Below: Senior Winner in The Last Supper Challenge—12HMO



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Determination

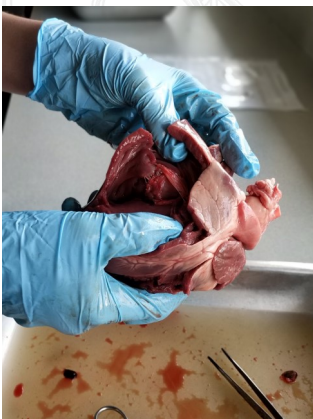
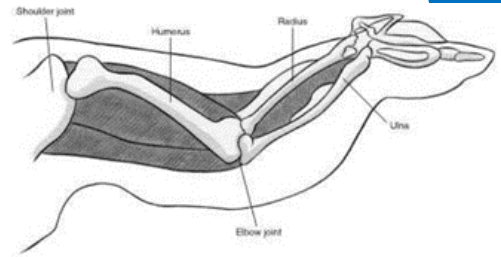
Kawenga
Achievement

Pono
Respect

Hiranga
Excellence

Dissections in C Module

As a teacher, I desire students to become confident, curious and capable in the science laboratory. Our module this term has been called "Statistics, Blood and Bones", and the students were warned at the start that there would be a dissection or two.



As part of the skeletal system, we started with a chicken wing dissection, demonstrating the bones, cartilages, tendons, ligaments and muscles. I was delighted to see students powering in and discovering the anatomy and "contracting" some muscles to make the wing flap. This gave me the confidence to introduce a heart dissection to demonstrate the circulatory system.

Butcher Dan at Putaruru Home Kill was able to give me a range of fresh hearts (without the smell) including Ox, Cow, Sheep and pig that the students could investigate. Some surprising aspects for the students were the blood clots, the thickness of the muscle, the connective tissue and valves and the sizes of the different animal hearts.



Science can often be perceived as too hard to understand so it is so important for teachers to find ways to connect the theory to things students can do and see. We are grateful for the support of the community in making science real. Thanks Butcher Dan!

The buzz is now...
what can we dissect next??





**Coming
Term 4!**



**PCFilms Presents:
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